

EDUCATION FOR SUSTAINABLE DEVELOPMENT: SOCIAL, ECOLOGICAL AND ECONOMIC ASPECTS OF THE ENVIRONMENT

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Realization of sustainable development is carried out in interrelation of three components of an environment: social, ecological, economic.

In development of education in the field of sustainable development it is possible to designate three basic tendencies. The first practically identifies it with ecological education. The second tendency is based on informing on the basic ideas of sustainable development ("education *about* sustainable development"). The third tendency-"education *for* sustainable development" - is connected to development of approaches to revealing and the decision of environmental problems at a level of understanding, awareness and practical activities. Obviously, what exactly last direction most full answers the purposes and the problems of sustainable development formulated in Agenda 21.

In 2002 ASEKO, Russian Association for Environmental Education (www.aseko.org), develops training course "Sustainable development" for 10-11 forms (authors: Kalinin V., Gaivoron T., Ermakov D., Lapshina S.). By preparation of a training course substantive provisions and principles of the concept of sustainable development, and also, on the other hand, practical experience of the Russian NGO's in development and realization of LA21- programs of sustainable development of local communities are taken.

Interdisciplinary social, ecological, economic character of the concept of sustainable development causes integrative character of a training course that creates opportunities for development of the important skills: critical thinking, system analysis ; to prove and assert the point of view; to analyze circumstances and to operate in view of local social and economic and features and an environment; to predict consequences of influence of the activity on social, ecological and economic systems, to reduce personal negative influence by an environment; to improve of the life quality of the local community according to principles of sustainable development.

Essential educational potential the practical part of a training course "Sustainable development", based on development and realization LA21 for schools – programmes of sustainable development of school community and directed on achievement of measurable positive changes in a condition of an environment (social, economic, ecological) possesses.