МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ

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ENGLISH GRAMMAR EXERCISES (SOME BASIC POINTS)

ВПРАВИ З АНГЛІЙСЬКОЇ ГРАМАТИКИ (ДЕЯКІ ОСНОВНІ ПИТАННЯ)

ДЛЯ УЧНІВ ГІМНАЗІЙ ТА СТУДЕНТІВ І-ІІ КУРСІВ ДЕННОЇ ФОРМИ НАВЧАННЯ

PREFACE

A rule in grammar is a generalization. It is a formula that one makes to account for how a given grammatical construction *usually behaves*.

The best method of improving your use of English grammar is to study the rules, formulas and sample sentences. After that do the practice exercises.

If you still make errors, revise the explanations again and analyze your mistakes to find out what your stumbling points are.

ARTICLE

| 1.1 | Full the line, a/an or $-(-no article)$. |
|-----|---|
| 1. | Who opened window? |
| 2. | She lives in centre of Glasgow. |
| 3. | I'd like glass of water. |
| 4. | I'd like glass of water. My sister is married to farmer. |
| 5. | man in next flat is French. |
| | He's oldest child in school. |
| 7. | Who's girl by piano? |
| 8. | They've got boy and girl boy's two |
| | vears older than girl. |
| 9. | Today is only day that I'm free. |
| 10. | "Which coat is yours?" " red one." |
| | |
| | |
| 2 | Complete the following sentences with a, an, the or — (= no |
| | |
| arı | icle). |
| 1 | audience clapped and cheered. |
| | People say British are not very friendly but I disagree. |
| | If we do not protect nature, our environment will get |
| ٦. | worse and worse. |
| 4 | I pick up kids from school and take them |
| ١. | home when Mary is at work. |
| 5 | Take these letters to post office, will you? |
| 6 | Are we going round to Wilsons for supper on |
| 0. | Saturday? |
| 7 | Where do you work during day? |
| 8 | What will you do if they cut electricity off? |
| 9 | She kissed him on cheek. |
| 10 | The government should tax rich more and poor |
| | less |

| | power doesn't | iniciest min out | inolicy docs. |
|----------------------------|--|--|--|
| 14. | We arrived at Heathrow | | |
| | Oxford Street. | · | |
| | | | |
| | | | |
| 3. | Put the or no article in ea | ch blank. | |
| | | | |
| Th | ere must be something v | wrong with me. | people usually |
| thi | nk that babies | are sweet and | teenagers are |
| anı | noying. Not me. I think | habies are b | oring For me |
| chi | ldren are only interesting | from about | the age of two when |
| VO | u can understand | things that they | say Rut time |
| het | ween ages thirteen and t | _ tilligs that they . | vears that I like hest |
| Oh | . It's difficult at times, | but I still profer t | olking about |
| | oney with a teenager to cle | | |
| шс | oney with a teenager to cre | anning a dady 8 doll | OIII. |
| | | | |
| 4 | C1-4-41 | :41 | |
| 4. | Complete the sentences w | ith some of the expr | essions given below. |
| . • | | | |
| the | aeroplane / the ballpoin | t nen / the Kible / tl | no camora / tho |
| | | | |
| | nputer / the dog / the fax | machine / the nove | el / the personal stereo |
| /th | ne typewriter / the violin / | machine / the nove | el / the personal stereo |
| /th | | machine / the nove | el / the personal stereo |
| / th | ne typewriter / the violin / achine | machine / the nove the whale / the wh | el / the personal stereo eel / the X-ray |
| /th | ne typewriter / the violin / achine Before people invented | machine / the nove the whale / the wh | el / the personal stereo |
| / th ma | ne typewriter / the violin / achine Before people invented transport heavy loads eas | machine / the nove the whale / the who | el/the personal stereo eel/the X-ray, they couldn't |
| / th | Before people invented transport heavy loads eas In its early years, | machine / the nove the whale / the who | el/the personal stereo eel/the X-ray, they couldn't |
| / th ma 1. 2. | Before people invented transport heavy loads eas In its early years, good reading for young I | machine / the nove the whale / the who | el / the personal stereo eel / the X-ray , they couldn't wasn't thought to be |
| / th ma | Before people invented transport heavy loads eas In its early years, | machine / the nove the whale / the who | el / the personal stereo eel / the X-ray , they couldn't wasn't thought to be |
| / the mass 1. 2. 3. | Before people invented transport heavy loads eas In its early years, good reading for young I | machine / the nove the whale / the whale sily. adies. | the personal stereo eel/the X-ray they couldn't wasn't thought to be before the invention of |
| / the mass 1. 2. 3. 4. | Before people invented transport heavy loads eas In its early years, good reading for young l Scientific calculations w | machine / the nove the whale / the whale sily. adies. were much slower be | the personal stereo eel/the X-ray they couldn't wasn't thought to be before the invention of est instruments to play. |
| / the mass 1. 2. 3. | Before people invented transport heavy loads eas In its early years, good reading for young l Scientific calculations w | machine / the nove the whale / the whale sily. adies. were much slower be | the personal stereo eel/the X-ray they couldn't wasn't thought to be before the invention of est instruments to play. |
| / the mass 1. 2. 3. 4. | Before people invented transport heavy loads eas In its early years, good reading for young l Scientific calculations w | machine / the nove the whale / the whale sily. adies. were much slower be | the personal stereo eel/the X-ray they couldn't wasn't thought to be before the invention of est instruments to play. |
| / the model 1. 2. 3. 4. 5. | Before people invented transport heavy loads eas In its early years, good reading for young I | machine / the nove the whale / the whale / the whale sily. sadies. vere much slower be is one of the harde ith before is a much faster | the personal stereo eel / the X-ray they couldn't wasn't thought to be before the invention of est instruments to play. way of sending letters |
| / the model 1. 2. 3. 4. 5. | Before people invented transport heavy loads eas In its early years, good reading for young I Scientific calculations w | machine / the nove the whale / the whale / the whale sily. sadies. vere much slower be is one of the harde ith before is a much faster | the personal stereo eel / the X-ray they couldn't wasn't thought to be before the invention of est instruments to play. way of sending letters |
| /th/ma 1. 2. 3. 4. 5. 6. | Before people invented transport heavy loads eas In its early years, good reading for young I Scientific calculations we what did people write we than the post. | sily. adies. is one of the harde ith before is a much faster | the personal stereo eel/the X-ray they couldn't wasn't thought to be before the invention of est instruments to play. |

| 5. Put in the , a/c A. | m or - (= no article). | |
|---|----------------------------------|---------------------------------|
| | man standing near | r door? He works as |
| assista | nt in same shor | p as I do. Well, I saw him the |
| | | big red Porsche. And do you |
| see es | nensive clothes he is | wearing? Where does he get |
| | | month ago he hadn't got |
| nenny | I told you about | burglary that we had at |
| shop, c | idn't I? Do you think I s | should go to police? |
| В. | | |
| | u usually get to | _ town to do your shopping?" |
| "Oh. I usual | v go there on | foot, but sometimes if I have a |
| lot to carry I | go by bus or b | v car." |
| 2. After a hard | day at work n | ny mother used to come home |
| and go to | bed to rest for | half an hour before making |
| supper. | | |
| | to school to lea | arn to read and write. |
| 4. Does vour | amily usually go away | at Christmas or do |
| vou stav at | home? | |
| 5. Don't drink | coffee in e | evening if you have trouble |
| | night. | 8 |
| 5. When Juliet | was studying at | university, she broke her |
| leg and had | to stay in hospi | tal for two weeks. |
| 8 | | |
| C. | | |
| 1 | 1 | 1 11 |
| 1 dij | plomat is perso | on who can tell you to go to |
| | | look forward to trip. |
| Caskie Stinn | | |
| 2do | g is only thing | on earth that loves you more |
| | e yourself. <i>Josh Billings</i> | |
| 3A | mericans like | fat food and thin |
| women. Rus | | |
| 4ac | countant is ma | n who is hired to explain that |
| vou didn't n | ake money you | u did Anonymous |

| 5. | actor's guy who, if you ain't talking about him, |
|-----|--|
| | ain't listening. Attributed to Marlon Brando |
| 6. | optimist is someone who thinks future is |
| | uncertain. Anonymous |
| 7. | death is nature's way of telling you to slow |
| | down. Anonymous |
| 8. | diplomacy is the art of saying "nice doggie!" until you |
| | can find a stone Wynn Catlin |
| 9. | equality is lie women are better. |
| | Anonymous |
| 10. | birds do it; bees do it; even educated fleas do it. Let's do |
| | it. Let's fall in love. Cole Porter |
| 11. | I always pass on good advice. It's only thing to |
| | do with it. It's never any use to oneself. Oscar Wilde |
| 12. | I love acting. It is so much more real than life. Oscar |
| | Wilde |
| 13. | Never put anything on paper, my boy, and never trust |
| | man with small black moustache. |
| | P.G. Wodehouse |
| 14. | Nothing's illegal if hundred businessmen decide to do it, |
| | and that's true anywhere in world. Andrew Young |
| 15. | Remember that as teenager you are at last stage |
| | in your life when you will be happy to hear that phone is |
| | for you. Fran Lebowitz |
| 16. | Save water, shower with friend. <i>Anonymous</i> |
| 17. | happiest time of anyone's life is just after first |
| | divorce. John Kenneth Galbraith |
| 18. | Treat work of art like prince: let it speak to you |
| | first. Attributed to Arthur Schopenhauer |
| 19. | When I was boy of fourteen, my father was so ignorant I |
| | could hardly stand to have old man around. But when I |
| | got to be twenty-one, I was astonished at how much he had |
| | learned in seven years. Mark Twain |
| 20. | When I was born, I was so surprised that I couldn't talk for |
| | year and half. Gracie Allen |

| 21. A banker is ma | n who lends yo | ou umbrella when |
|---|------------------------------|-----------------------------|
| | | way from you when it rains. |
| Anonymous | | |
| 22. California is gr | eat place - if | you happen to be |
| orange. F. Allen | | |
| 23. Writing about | art is like | dancing about |
| architecture. Anonymous | | |
| | | |
| | | |
| 6. Insert the definite article w | here it is nece | essary. |
| | | |
| Dear Pierre, | | |
| Let me tell you about the | | <u> </u> |
| university, lots of schools ar | | |
| prison! school which | | |
| probably why I'm late most | | |
| very much, because it's ver | | |
| school anyway! I'd university when I | like to go to | college or even to |
| university when I | leave | _ school, though, because |
| then I would have lots of fre | | |
| ride from university | to the footbal | I ground. |
| Not far from unive | rsity is | nospital where I had to |
| lie in bed for four w | | |
| break it playing football. I d much, because I didn't have | ta ca ta | ashaell Nor did I have |
| to go to aburab! | obura | School! Not did I have |
| to go to church! _ minutes' walk from our hous | | in we go to is about a ten |
| On Saturday mornings, Tim | | market to |
| open market in the centre of | anu i go to f town Usuall | market, to |
| fruit stalls. Once we got caug | | |
| up in prison if he | | |
| we'd bought them from anoth | | |
| ones in Farmer Watson's orch | | weren t han as good as the |
| There are about ten cinemas | | Tim and I go to |
| cinema nearly every week W | | |

| Now it's time to go to bed, so I'd better stop writing. When I write letters or do homework in bed, I usually get ink all over the bedclothes, and for some reason my Mother always gets cross! Write soon! Ben |
|--|
| 7. Complete the paragraph below with a , an , the or — (= no article). |
| This morning I woke up around ten. I made cup of coffee, took it into bedroom and put it on table next to bed, on side my wife sleeps on. I go through this ritual twice week - I do it on Saturday and Sunday mornings. On other days of week, we go to work at different times and I always get up first to get kids ready for school. I drop them off outside school which is an old Victorian building on the corner of Hill Road, and then go straight to work. I work in office in city centre and I always have problem finding parking space. My wife says I'm always complaining about traffic and the pollution, which is true - you see, I grew up in country, close to nature and I have never got used to living in city. I think the only thing I would miss about living in big city like this is going to concerts of all kinds. I love rock and classical music, too, and especially going to cinema, which I am particularly keen on. I also like good food and occasionally we go out and have dinner in a nice restaurant, but most of the time we eat at home, where the food is delicious -except when I make it! |
| 8. Articles have been removed from the following passage. Write it again including 18 missing articles. |

London Bridge is Falling down.

Romans invaded Britain in AD43 and, chasing ancient Britons along Thames, they came to first place where it was easy to cross. They built

garrison there – and London was born. They also erected bridge over river. Garrison became major trading post. Later, bridge suffered neglect and whole area was raided by Vikings. In AD886 Alfred Great drove out raiders, bridge was repaired and city prospered again. Hundred years later, Vikings returned but King Ethelred sailed up Thames, attached ropes to London Bridge, headed downriver and pulled it down.

9. Fill in each blank with **a**, **an** or **the**. If no article is needed, place — in the blank.

| We explored the countryside together. We liked to call |
|--|
| ourselves "the New Robinsons". We became excited when we |
| discovered new area of countryside. In late afternoon, |
| we loved to sit on big rock with two deep crevices, |
| under old olive tree, watching sun changing colors in |
| sky. When chameleon appeared in grass, we liked |
| to watch it, as it changed its colors according to colors of the |
| weeds and the earth. We discussed how people seem like chameleons |
| in the way they try to please. As the night fell around us and changed |
| colors into gray, we were still sitting on big rock, |
| wondering and dreaming about future. Perhaps it would be our |
| last summer in country. |
| During the summer noons we liked to wear big straw |
| hats and very large glasses, and walk around big yards |
| of house, or in streets of the village. When at last we felt |
| exhausted by hot sun of the noon, we fell asleep until late |
| afternoon. |
| Our great enjoyment was to steal fruits from the surrounding |
| orchards. In our afternoon promenade in the fields, we climbed trees |
| and found branches with fresh ripe pears and plums. We cut the |
| fruits down with great pleasure and we ate them very hurriedly |
| because we didn't want stranger's eye to see us, so the syrups |
| dripped from our mouths and we always returned home with |
| dirty dresses. |

VERB TENSES

- 1. Put in the correct tense (simple present or present progressive).
- 1. Vegetarians are people who (not eat) meat.
- 2. Look out! My husband (come).
- 3. Some people still think the sun (go) round the earth.
- 4. I (play) tennis every weekend.
- 5. Who (sit) in my chair?
- 6. What (happen) in golf if you lose the ball?
- 7. An alcoholic is a person who (drink) too much and can't stop.
- 8. Look! She (wear) the same shoes as me.
- 9. "What (you look at)?" "A strange bird."
- 10. I (stay) with John for a few weeks until my flat's ready.
- 11. We (usually stay) with Peggy when we go to Chicago.
- 12. Can you explain why water always (run) downhill?
- 13. What (you do) with my coat?
- 14. Nobody (get up) early for fun
- 15. Not many passenger planes (fly) faster than sound.
- 2. Match the questions and answers.
- 1. What do you do?
- 2. What are you doing?
- 3. Where do you work?
- 4. Where are you working?
- 5. Does your son play the violin?
- 6. Is your son playing the violin?
- 7. What language does she speak?
- 8. What language is she speaking?
- 9. Who drinks champagne?
- 10. Who's drinking champagne?

- a. Actually, that's the radio.
- b. French. She's from Belgium.
- c. I want to get this car started.
- d. I'm an architect.
- e. I'm in Cardiff this week.
- f. In a big insurance company.
- g. It sounds like Russian.
- h. Me can I have some more?
- i. Me, when I can afford it.
- j. No, the piano.

- 3. Here are some exchanges from an interview between an American journalist and a French film star. Can you complete them with the correct tenses?
- 1. "How do you start work on a film?" "I (read) the script and (make) notes."
- 2. "I (make) notes of our interview. I hope you don't mind." "No, that's OK."
- 3. "What language (you speak)?" "English, French and Spanish."
- 4. "I'm glad we (do) this interview in English. My French isn't very good."
- 5. "Who (play) that guitar?" "My son, when he has time."
- 6. "Who (play) the piano upstairs?" "My sister. She's got a concert tomorrow."
- 7. "What (she play)?" "I think it's a piece by Mozart."
- 8. "(She play) anything else?" "The violin. She's very musical."
- 9. "Your daughter's very keen on sport, isn't she?" "She (play) tennis."
- 10. "Where is she now?" "She (play) tennis as usual."
- 11. "What's that delicious smell?" "My husband (cook)."
- 12. "Is that usual?" "Yes, normally I (shop) and my husband (cook)."
- 13. "What a lovely clock!" "It (not work), I'm afraid it's been broken for years."
- 14. "Could I use your phone?" "I'm afraid it (not work) at the moment."
- 4. Study the examples carefully, then insert the correct form of the present tense (simple or progressive) of the verbs in brackets.

Father: Where did you get that black eye from?

Ben: I had another quarrel with Tim Johnson.

Father: It seems to me that you are always quarrelling with Tim Johnson! Why? Does he bother you in class?

Ben: Yes! He's continually hitting me. In fact, he hits me every time the teacher's not looking!

Father: And do you hit him as well?

Ben: No! I never hit him – at least, not in class! *Father*: And does he copy your homework perhaps?

Ben: Yes! He always (copy) my homework. He (copy) it nearly every time I do any.

Father: Well, that can't be very often, anyway. And does he ever let you copy his homework?

Ben: No! He never (do) any!

Father: And does he steal your sweets?

Ben: Oh, yes! He always (steal) my sweets and chocolate!

Father: And does he ever give you any of his sweets?

Ben: Not likely! He never (give) anyone his sweets. I have to pinch them back from him.

Father: And does he ever make fun of you?

Ben: Of course! He always (tease) me in front of the other boys. In fact, he (tease) me whenever he can.

Father: And does he bully you?

Ben: Oh, no! He never (bully) me, because I'm a bit bigger than he is.

Father: Well then, if he forever (bother) you and you are bigger than him, why don't you give him a black eye now and again?

Ben: Because he knows how to get into football matches without buying a ticket and he often (take) me with him.

5. Insert the correct tense of the verbs in brackets (simple present or present progressive).

Jane: Look! Isn't that Margaret over there?

Sally: Where? I can't see her.

Jane: Well, there's a girl who (sit) in the corner over there who (look) just like Margaret.

Sally: I can't see the corner from here. There are too many people. Is she alone or (sit) she with someone?

Jane: She (talk) to a man in a leather jacket. I wonder if he's her new boyfriend?

Sally: What (say) she to him? Can you hear?

Jane: No, unfortunately. They're too far away.

Sally: What (wear) she?

Jane: Well, she usually (wear) her red dress when she's out with anybody special. But today she (wear) a blue one. And they both (smoke)!

Sally: Smoking? But Margaret (not smoke)!

Jane: Well, she (be) at the moment! The man just (light) another cigar.

Sally: Cigars, eh? Expensive tastes! But Margaret (not like) men who (smoke) cigars!

Jane: Oh, look! Now they (leave). The man (pay).

Sally: How annoying! I can't see them.

Jane: Well, they've left now. Oh! They just (get) in a red sports car! He (open) the door for her. No, she (sit) in the driver's seat! She's going to drive!

Sally: Well, that can't be Margaret then. She (not drive) these days. She had her driving licence withdrawn. Don't you remember? So you must have been mistaken, and next time something interesting (go on) I'll sit in your place!

6. Put in the correct tenses (past progressive, past simple).

- 1. At six o'clock this morning I (have) a wonderful dream, but then the alarm (go) off.
- 2. This time yesterday I (lie) on the beach.
- 3. When I walked in they (all talk) about babies.
- 4. I saw Sid when I (come) to work this morning. He (shop).
- 5. She (meet) her husband while she (travel) in Egypt.
- 6. While I (talk) to Mrs. Singleton somebody (walk) into my office and (steal) the computer.
- 7. When Jake (come) in everybody (stop) talking.
- 8. I (look) out of the window and (see) that we (fly) over the mountains.
- 9. I woke up to find that water (pour) through the bedroom ceiling.
- 10. He (break) his leg while he (play) football.
- 11. I (go) to see how she (be) and found she (cry).
- 12. She (tell) me she (have) a bad time with her husband.

7. Insert the correct tense (simple past or past progressive) of the verbs in brackets.

What a rotten day I've had! Everything went wrong! This morning I just (hang out) the washing when it (start) to rain, so I had to bring it all in again! Then I decided to clean out the kitchen cupboard, and while I (wipe) the top shelf I (lose) my balance and (fall off) the stool! As I (wash) the kitchen floor, the dog (rush) in and (knock over) the bucket of water! After that, I thought I'd earned a nice cup of coffee, so I put on the milk and (let) it boil over while I (talk) to my mother on the phone. Then I (manage) to break three of the best glasses while I (do) the washing up. And just before you came, I (cut) my finger when I (peel) the potatoes. And the best is still to come! As I (reverse) the car out of the garage, I somehow (forget) about that new gatepost I'd put up and I (bump) into it. I'm afraid we need a new rear light and a new bumper. But the gatepost's OK!

8. Insert the correct tense (simple past or past progressive) of the verbs in brackets.

Helen: I (have) a wonderful dream last night. I (dream) that I was a lady of leisure who (not do) any housework! You (do) it all instead! I (dream) that while I (lie) in the sun, you (cut) the lawn. While I (relax) in the bath, you (iron) the shirts! While I (take) a swim in the pool, you (hang out) the washing! While I (watch) TV, you (cook) the meal! While I (buy) new clothes in town, you (clean) the house! Wasn't that a marvelous dream?

Bill: And while you (dream), I (have) an even better one. I (dream) that you (have) to go to that union meeting next Saturday and Sunday.

9. Put the correct forms.

Dear Eileen

Hope things are OK with you. The doctor (come) yesterday. He (not like) my cough. I (lie) in bed looking at the ceiling since Tuesday, and I can tell you, I'm fed up with it. I (never be) ill like this before – don't know what's happening to me. And the weather's terrible. It (rain) all day, and I can't even have a cup of tea to cheer myself up, because the milkman (not come) this morning. Don't know why – I'm sure I (pay) his bill.

Alice (get) married last week, so now all Mary's kids (leave) home. She won't know what to do with herself, will she?

Lucy Watson (move) to Doncaster. Since Fred (die) she (be) all alone. It (be) a heart attack, apparently. I'm sorry she (go) – we (be) neighbors for over thirty years, and she (always be) friendly and ready to help out.

Amy (leave). My cleaning lady, you remember? I'm glad. She (not be) much use, and I (not trust) her since she (break) all those plates and (say) it (be) the cat.

There (not be) much change in the village. Some new people (take) over the shop. They seem quite nice. Hope they 're more efficient than old Joe.

No more news. Write when you've got the time.

Love Emma

10. Put in the simple past or past perfect.

- 1. I (be) sorry that I (not be) nicer to him.
- 2. Nobody (come) to the meeting because Angela (forget) to tell people about it.
- 3. I (see) her before somewhere I (know).
- 4. Because he (not check) the oil for so long, the car (break) down.

- 5. She couldn't find the book that I (lend) her.
- 6. All the people we (invite) turned up, and some that we (not invite).
- 7. They (never find) where he (hide) the money.
- 8. It was a firm that I (never hear) of.
- 9. When she (come) in, we all knew where she (be).
- 10. The lesson (already start when I (arrive).

11. Choose the correct tense (simple past and past perfect).

When I (go) to Paris last spring for a job interview, I (not be) there for five years. I (arrive) the evening before the interview, and (spend) a happy hour walking round thinking about the good times I (have) there as a student.

As I was strolling by the Seine, I suddenly (see) a familiar face – it was Nedjma, the woman I (share) a flat with when I was a student, and whose address I (lose) after leaving Paris. I could tell she (not see) me, so I (call) her name and she (look) up. As she (turn) towards me, I (realize) that she (have) an ugly scar on the side of her face. She (see) the shock in my eyes, and her hand (go) up to touch the scar: she (explain) that she (get) it when she was a journalist reporting on a war in Africa.

She (not be) uncomfortable telling me this: we (feel) as if the years (not pass), as if we (say) goodbye the week before. She (arrive) in Paris that morning, and she (have) a hospital appointment the next day. The doctor (think) that they could remove the scar, but she would have to stay in Paris for several months. Both of us (have) the idea at the same time: if I (get) the job, we could share a flat again. And we could start by having a coffee while we (begin) to tell one another everything that (happen) to us in the past five years.

12. Insert the correct tense of the verbs in brackets (present perfect simple or progressive) and either **since** or **for**.

| Dear Pierre |
|---|
| I'm glad that you are my new pen-friend .Let me tell you something |
| about myself and my hobbies! |
| I'm 12 years old and I (attend) our local comprehensive school |
| almost 2 years. I don't like school too much! I prefer riding my |
| bicycle and playing football. I (ride) a bicycle I was 7 and I |
| (play) for the school team last January. It's great fun! But I (not |
| play) with the team the last four weeks, because the weather's |
| been too wet. |
| I haven't got any favorite school subjects - apart from sports. I (learn) |
| French at school a year now, but I don't really enjoy it. |
| I have some interesting hobbies. I often go to football matches and |
| two years now I (build) a model railway with my father. |
| I also have a favorite uncle in France. He (work) in Paris the |
| summer before last. He often writes to us, but I (not write) to him |
| his birthday. |
| I (lie) in bed ill over a week now! I (have) a bad cold and high |
| temperature last Saturday, so I (not be able) to go to school |
| a week! Isn't that a great pity? I (not do) any homework |
| over a week, either! |
| Please write to me soon! |
| With best wishes, |
| Ben |

13. Insert the correct tense of the verbs in brackets, either simple past or past perfect.

A few days after Sue's encounter with the policeman, she decided to visit her parents. It was a long drive and she felt rather nervous on account of her lack of driving experience. It (rain) earlier that morning and the roads still (be) wet. Before she (get in) the car, she (check) that her rear lights were working properly! When she (make sure) that the road behind her was clear, she (drive off).

She (be) on the road for about twenty minutes when she (see) a warning sign for a sharp bend. By this time, it (start) raining again and the roads (be) slippery. She (look) in her rear mirror and (see) to her horror that a sports car behind her, driving much too fast, was just about to overtake! It was heading for a collision with an oncoming Mini! Sue (jam on) her brakes and (pull up) at the side of the road to give the sports car room to pass. The two cars (scrape) against each other and came to a sudden halt. Luckily, there were no serious injuries. As soon as the drivers (recover) from the shock, they (get out) to view the damage.

Ten minutes later, a policeman already (arrive) at the scene of the accident, the same policeman Sue (encounter) the week before! When he (see) Sue, he (say):

"Oh! So it's you again, is it?" But before he (can) continue, the driver of the Mini broke in: "If this young woman (not react) so quickly, officer, I might have been killed! She's obviously a very experienced driver!"

14. Insert the correct tense (simple future, simple present or present perfect) of the verbs in brackets.

Peter: Good morning. This is Peter Dale speaking. I've been wondering whether any decision has been taken yet on the applications for the post of graphic designer.

Secretary: I'm afraid I can't help you very much at the moment, Mr. Dale. Mr. Finch (not be able) to come to a decision until he (interview) all the applicants.

Peter: He (let) all the applicants know as soon as he (reach) a decision?

Secretary: He (not be) in a position to offer anyone a post officially until he (speak) to the Board. When his decision (be passed) by the Board, he (make) an offer to the successful candidate immediately

Peter: You (inform) me as soon as you know his decision?

Secretary: If you like I (ring) you at your home number as soon as Mr. Finch (dictate) a reply to you.

Peter: That would be most kind. You'll understand that the matter is rather important to me. Thank you very much. Goodbye.

Secretary: Goodbye, Mr. Dale.

- 15. Choose the right tenses: present perfect, past perfect (simple or progressive), simple past, past progressive.
- a) 1. Reports are coming in that a train (crash) near Birmingham. According to eyewitnesses, it (hit) a concrete block which somebody (put) on the line.
 - 2. Halfway to the office Paul (turn) round and (go) back home, because he (forget) to turn the gas off.
 - 3. I (do) housework all day today. I (clean) every room in the house.
 - 4. I (lie) in bed thinking about getting up when the doorbell (ring).
 - 5. It wasn't surprising that she (start) getting toothache. She (not go) to the dentist for two years.
 - 6. I (play) a lot of bridge recently.
 - 7. When I (get) home everybody (watch) TV.
 - 8. We (not see) your mother for ages.
 - 9. How long (you learn) English?
 - 10. London (change) a lot since we first (come) to live there.
 - 11. "How many times (you see) this film?" "This is the first time I (see) it."
 - 12. "Who's that?" 'I (never see) him before in my life."
 - 13. I hear Joe (get) married last summer.
 - 14. I (often wonder) where she (get) her money.
 - 15. (you read) Pam Marshall's latest book?
 - 16. They (just discover) a new fuel it's half the price of petrol, and much cleaner.
 - 17. (You hear) the storm last night?
 - 18. My sister (be) married three times.
 - 19. While she (talk) on the phone the children (start) fighting and (break) a window.
 - 20. He used to talk to us for hours about all the interesting things he (do) in his life.

- 21. You know, she (stand) looking at that picture for the last twenty minutes.
- 22. The old cross (stand) on top of the hill as long as anybody can remember.
- 23. I (spend) a lot of time travelling since I (get) this new job.
- 24. When I (be) at school we all (study) Latin.
- 25. After he (finish) breakfast he (sit) down to write some letters.
- 26. When I (meet) him he (work) as a waiter for a year or so.
- 27. I (never learn) to ski.
- 28. (you finish) with the bathroom yet?
- 29. We (live) in Scotland until I (be) eighteen.
- 30. She (have) a hard life, but she's always smiling.

b) Going to the Pictures

That afternoon we all (get) ready to go to the pictures. We (get) a 63 bus to take us to the Elephant and Castle, because the pictures are just next door. There (be) a great big queue waiting to go in and we (be) at the very back. Soon we (get) in. The picture (already start) and it was very dark in there. We had to go down some stairs to get to our seats but instead of walking down them we (fall) down them. Soon we were in our seats. We (sit) there watching the film when something (hit) me on the head. It was an ice-cream tub. I (turn) round to see who it was and a little boy who (sit) two rows behind me said, "I am very sorry. It wasn't meant to hit you. It was meant to hit the boy in front."

c) The Little Girl and the Wolf

One afternoon a big wolf (wait) in a dark forest for a little girl to come along carrying a basket of food to her grandmother. Finally a little girl did come along and she (carry) a basket of food. "Are you carrying that basket to your grandmother?" asked the wolf. The little girl said yes, she was. So the wolf (ask) her where her grandmother lived and the little girl (tell) him and he (disappear) in the wood.

When the little girl (open) the door of her grandmother's house she (see) that there was somebody in bed with a nightcap and a nightgown on. She (approach) no nearer than twenty five feet from the bed when she (see) that it was not her grandmother but the wolf, for even in a nightcap a wolf does not look like anybody's grandmother. So the little girl (take) an automatic pistol out of her basket and (shoot) the wolf dead.

Moral: It is not so easy to fool little girls nowadays as it used to be.

16. Insert the correct tense (either simple future or future progressive) of the verbs in brackets.

Bill: Well, the holidays (be) soon here!

Helen: I know! Isn't it exciting? Next week at this time, we (travel) to the airport.

Bill: No, we won't! We (sit) already in the plane, ready for take off.

Helen: Yes, just think! In a few days' time we (lie) in the Spanish sun under one of those big umbrellas.

Bill: It (be) hotter than in Margate.

Helen: Oh, yes. And we (get) browner than we would in Margate.

Bill: Yes, and in the evening we (dine) in a Spanish tavern, watching the flamenco dancers.

Helen: Do you think we (like) the food?

Bill: Well, it (be) a real change from our fish and chips and pork pies, no doubt.

17. Which form do you feel is best?

- 1. Here's the builder's estimate. It (will cost/ is going to cost) about \$7,000 to repair the roof.
- 2. I think it (will cost/is going to cost) about \$3,000 to rebuild the garage.
- 3. Alice (will have/is going to have) a baby.
- 4. (I will play/I am playing tennis with Stan on Sunday.
- 5. (He'll win/He's winning) He always does.

- 6. Don't tell her. (She'll tell / She is going to tell) everybody else.
- 7. (She'll get married/ She's getting married) on Friday at the local church.
- 8. (It will rain / It is going to rain) look at those clouds.
- 9. If it gets any colder, (it will snow / it is going to snow).
- 18. In each of these sentences decide which tense is most appropriate: present simple timetables and fixed times; going to + infinitive intentions; present continuous arrangements; will + infinitive decisions, offers, promises.
- 1. My friend (come) to visit me this weekend.
- 2. 'I am so busy. I never get time to clean my car.' 'I (do) it for you.'
- 3. John (come) to clean my car for me tomorrow, as I never have time.
- 4. I (look) around the shops. Do you want anything?
- 5. 'Would you like to order now?'
 - 'Yes, we (have) steak and chips, please.'
- 6. 'You still haven't tidied your room although I've been asking you for ages.'
 - 'I (do) it this weekend, honestly.'
- 7. 'When (you, leave)?'
 - 'Next Sunday, I (get) the train to London and then (fly) to Paris.'
 - "What time (be) your train?"
 - 'It (leave) at 9 a.m. and (stop) at every station. It (take) two hours!'
 - 'Oh, no! I (give) you a lift to the airport in my car.'
 - 'That's great, thank you.'
- 8. I can come on Sunday. I (give) Rose a lift to the airport.
- 9. 'Don't forget to ring me and tell me what time to expect you.' 'Don't worry, I (forget).'
- 10. Do you think smart cards become popular?
- 11. Hurry up, the train is already in the station. We miss it.
- 12. I think Greece _____ win the next World Cup.

| 13. Looking at our statistics, we can predict the | at crime rates |
|---|--|
| increase in the next few years. 14. I believe there be a complete change in the next few years. | ge in attitudes towards |
| money in the next decade. 15. The fortune teller who reads my palm tell four children. | s me I have |
| 16. Do you think Anna accept the n offered. | ew job she has been |
| 19. Study this letter to a friend, and put each into the most suitable tense form. | verb given in brackets |
| Dear Rita, | |
| Sorry I (not write) to you for ages, bubusy. Just after Christmas I (move) to as a journalist on one of the local ne here for a few weeks, but I (already move friends, and I (enjoy) myself a lot. | Sheffield and I (work) ewspapers. I (only be) nake) a lot of |
| I (not write) anything interesting yet moment I (learn) how to be a report to the local dog show, and last week an old lady on her hundredth birthday. Very exc | rter. Yesterday I (go) I (interview) |
| Since I (see) you last, I (buy) you one day. I (hear) from Jim at C to make a record! Can you imagine it! | a car, so I might visit hristmas. He (decide) |
| Please write soon. I'm dying to hear your news. | |
| | All my love, Pat |

PASSIVE VOICE

1. Change the structure.

- 1. Nothing was sent to me.
- 2. Papers were brought to us to sign.
- 3. A clock was given to Henry when he retired.
- 4. Stories were read to the children.
- 5. A new job has been offered to me.
- 6. French is taught to us by Mrs. Lee.
- 7. A car has been lent to me for the week.
- 8. A full explanation was promised to us.
- 9. A lot of lies were told to me by the secretary.

2. Choose the best sentence from each pair to build up a continuous text.

- 1. a. How books are made.
 - b. How people make books.
- 2. a. First of all the printers print big sheets of paper.
 - b. First of all big sheets of paper are printed.
- 3. a. Each sheet contains the text of a number of pages (e.g. 32).
 - b. The text of a number of pages (e.g. 32) is contained in each sheet
- 4. a. People fold and cut the sheets to produce sections of the book.
 - b. The sheets are folded and cut to produce sections of the book.
- 5. a. These sections are called signatures.
 - b. We call these sections signatures.
- 6. a. The printers put all the signatures together in the correct order.
 - b. All the signatures are put together in the correct order.
- 7. a. Then they are bound together and their edges are trimmed.
 - b. Then they bind the signatures together and trim the edges.
- 8. a. Finally, the cover which has been printed separately is attached.
 - b. Finally, they attach the cover which they have printed separately.
- 9. a. Now the publishers can publish the book.

- b. Now the book can be published.
- 3. Make the sentences passive. Use 'by' only if it is necessary to say who does/did the action.
- 1. Shakespeare wrote 'Hamlet'.
- 2. They have arrested her for shoplifting.
- 3. They are repairing your car now.
- 4. People in Chile speak Spanish.
- 5. Has anybody asked Peter?
- 6. My mother made this ring.
- 7. Electricity drives this car.
- 8. Somebody will tell you where to go.
- 9. A drunken motorist knocked her down.
- 10. Liverpool beat Manchester 3:0 yesterday.
- 11. The Chinese invented paper.
- 12. You need hops to make beer.
- 13. They don't sell stamps in bookshops.
- 14. The directors are still considering your application.
- 4. Look at each of these active sentences. Change them to the passive, and decide whether to include the agent or not.

| 1. | The postman has delivered a lot of letters this morning. |
|----|--|
| | A |
| 2. | Someone has stolen some money from my bag. |
| | Some |
| 3. | People are drinking more coffee than tea these days. |
| | More |
| 4. | Pizarro first brought potatoes to Europe in 1554. |
| | Potatoes |
| 5. | You have to return all videos to the shop before 6 p.m. |
| | All videos |
| 6. | You are not permitted to smoke in the cinema. |
| | Smoking |
| 7. | An electric element in the boiler heats the water. |
| | The water |

| 8. | The company employs forty – five technicians. |
|-------------|--|
| | Forty – five technicians |
| 9. | Someone invented the Espresso machine in Italy. The Espresso machine |
| 10. | Some people have not returned books to the library. Some books |
| | |
| | Rewrite each sentence, beginning as shown, so that the meaning o |
| the | sentence remains the same. Include a verb in the passive voice. |
| 1. | Ingmar Bergman was the director of this film. This film |
| 2. | Someone has stolen my handbag! My handbag |
| 3. | They are going to build a new theatre here. |
| 4. | They usually serve drinks during the interval. Drinks |
| 5. | They could plant more trees in the square. More trees |
| 6. | They have cancelled tomorrow's performance of Hamlet. Tomorrow's performance of Hamlet |
| 7. | You have to fill in this application form in pen. |
| 8. | This application form Rembrandt painted all of these pictures. All of these pictures |
| 9. | You should feed the dog now. |
| 10. | We'll pay you on Friday. You |
| | |
| 6. 6 be. | Change the active to the passive by supplying the correct form of |
| 1 | Tom <i>onens</i> the door |

| 2. | Tom is opening the door. \longrightarrow | The door _ | <i>opened</i> by Tom. |
|----|--|------------|-----------------------|
| 3. | Tom <i>has opened</i> the door. | The door _ | opened by Tom. |
| 4. | Tom <i>opened</i> the door. | The door _ | opened by Tom. |
| 5. | Tom was opening the door. | The door _ | opened by Tom. |
| 6. | Tom <i>had opened</i> the door. | The door _ | opened by Tom. |
| 7. | Tom <i>will open</i> the door. | The door _ | <i>opened</i> by Tom. |
| 8. | Tom is going to open the door. | The door _ | opened by Tom. |
| 9. | Tom <i>will have opened</i> the door. | The door | opened by Tom. |

7. Change the active to the passive.

- 1. Shakespeare *wrote* that play.
- 2. Bill *will invite* Ann to the party.
- 3. Alex is preparing that report.
- 4. Waitresses and waiters serve customers.
- 5. The teacher is going to explain the lesson.
- 6. Shirley has suggested a new idea.
- 7. Two horses were pulling the farmer's wagon.
- 8. Kathy *had returned* the book to the library.
- 9. By this time tomorrow, the president *will have made* the announcement.
- 10. I didn't write that note. Jim wrote it.
- 11. Alice didn't make that pie. Did Mrs. French make it?
- 12. *Does* Prof. Jackson *teach* that course? I know that Prof. Adams *doesn't teach* it.
- 13. Mrs. Andrews *hasn't signed* those papers yet. *Has* Mr. Andrews *signed* them yet?
- 14. Is Mr. Brown painting your house?
- 15. His tricks won't fool me.
- 8. Complete the text with expressions from the box.

| had been given | had been told | had never been taught |
|----------------|---------------|-----------------------|
| was given | was offered | wasn't being paid |
| was promised | was given | was sent |
| was shown | | |

| I'll never forget my first day at the | nat office. I to arrive at 8.30, |
|---------------------------------------|---|
| but when I got there the whole | place seemed to be empty. I didn't |
| know what to do, because I | no information about the |
| building or where I was going to | work, so I just waited around until |
| some of the secretaries began to | turn up. Finally I a dirty little |
| office on the fifth floor, where I | a desk in a corner. Nothing |
| happened for an hour: then I | some letters to type on a |
| computer by one of the senior sec | cretaries. This wasn't very successful, |
| because I how to use a | a computer. (In the letter I |
| when I the job, I | computer training, but they'd |
| obviously forgotten about this.) | By lunchtime things hadn't got any |
| better, and decided that I | enough to put up with this nonsense, |
| so I walked out and didn't go bac | k. |

MODAL VERBS

| 1. Whi | ich do you think is better - must or should ? |
|---------|---|
| (Must | is used for orders and for strong suggestions, advice and |
| | ons. Should is used for less strong suggestions, advice and |
| | ons. Orders and instructions can be made more polite by using |
| should | · · · |
| Silouic | *•) |
| 1. Y | ou know, I think you take a holiday. |
| 2. Te | ell Mark he tidy his room at once. |
| 3. V | isitors are reminded that they keep their bags with em. |
| 4. I'ı | m sorry, but you go. We don't want you here. |
| 5. I r | really go on a diet. I'll start today. |
| 6. Is | suppose I write to Aunt Rachel one of these days. |
| 7. Y | ou absolutely check the tyres before you take the car |
| | ut today. |
| | ll officers report to the Commanding Officer by |
| m | idday. |
| 9. Y | ou have your hair cut at least once a week. |
| 10. I t | think men wear jackets and ties in restaurants. |
| | |
| | |
| 2. Put | in must or have/has (got) to. |
| (Must | usually expresses the feelings and wishes of the speaker |
| (heare | er). Have (got) to often expresses obligations that come from |
| somev | where else.) |
| | |
| 1. I'ı | m tired. I go to bed early. |
| 2. Jo | ohn go to school on Saturdays. |
| 3. W | eget another dog soon. |
| 4. Tl | his is a great book. I read it. |
| 5. A | soldier obey orders. |
| | ego to London for a meeting. |
| | hink we pay in advance. |
| | ou roelly visit us soon |

| 9. | I try to spend more time at home. |
|------|--|
| 10. | You go through Carlisle on the way to Glasgow |
| | |
| | |
| 3. (| Complete the sentences, using must not or do not have to . |
| (W | e use must not in prohibitions (negative orders). We use do not |
| hav | e to, do not need to or need not to say that something is |
| unn | necessary.) |
| | |
| 1. | Campers play music after 10 p.m. |
| 2. | Students ask permission to stay out after midnight. Bicycles be parked in the front courtyard. |
| 3. | Bicycles be parked in the front courtyard. |
| 4. | Residents hang washing out of the windows. |
| 5. | British subjects get visas to travel in Western Europe. |
| 6. | Passengers lean out of the windows. |
| | You pay for your tickets now. |
| 8. | It's rained a lot, so we water the garden. |
| 9. | You disturb your sister while she's working. |
| 10. | You knock before you come into my room. |
| | |
| | |
| | Put in can or can't if possible; if not, use will be able to . |
| | e can use can if we are deciding now what to do in the future. In |
| oth | er cases, we have to use will be able to.) |
| | |
| | I pick it up tonight, if that's convenient. |
| | I think I speak English quite well in a few months. |
| 3. | 'We need some more oil.' 'OK, I let you have some this |
| | week'. |
| 4. | Dr Parker see you at twelve on Tuesday. |
| 5. | She walk again in a few weeks. |
| 6. | Do you think one day people travel to the stars? This week's no good, but I bring the car in next week. |
| 7. | This week's no good, but I bring the car in next week. |
| | In a few years, computers think better than we do. |
| 9. | & , |
| 1() | I'm free at the weekend, so the kids come around |

| 11. | I'll post your letter, but I don't think the postman read |
|------------------|--|
| 1.0 | the address. |
| 12. | |
| | We're busy this week, but we repair it by next Thursday. |
| | Choose the best form. (Sometimes both may be possible) |
| 1. | We win, but I don't think there's much chance. (may, can) |
| 2. | I ask you to help me later. (may, can) |
| 3. | That be her daughter – they're nearly the same age. (can't, mustn't) |
| 4. | We decide to go camping again at Easter. (can, may) |
| 5. | There be enough room for everybody on the bus – we'll have to wait and see. (may not, can't) |
| 6. | You get in without a ticket – not a chance. (may not, |
| 0. | can't) |
| 7 | You absolutely go and see Liz. (should, must) |
| 8 | I think you try to relax more. (should, must) |
| 9 | You pass a special exam to be a teacher. (must, have to) |
| | In this country, boys do military service. (must not, don't |
| | have to) |
| 11. | I see you at eight tomorrow. (can, will be able to) |
| | One day, everybody say what they like. (can, will be |
| 12 | able to) When I was younger I sing quite well (could was able |
| 13. | When I was younger I sing quite well (could, was able |
| 11 | to) At what age you get a driving licence? (can, may) |
| 1 4 . | I promise I smoking. (stop, will stop) |
| 16 | I don't know why she's not here. She have got my |
| 10. | message.(may not, can't) |
| 17. | He's not answering the phone. He have got home yet. |
| | (may not, can't) |
| 18. | When I was eighteen we two years in the army.(had to |
| | do, must have done) |
| 19. | See very quietly – I didn't hear her go. (had to leave, |
| | must have left) |
| | |
| 6. (| Complete these sentences with needn't , using a verb from the box. |
| | 33 |
| 6. (| Somplete these sentences with needn't , using a verb from the box. 33 |

| COI | me | get | laugh | phone | rıng | take | thınk | try | worry | write |
|-----|-----|---------|--------|----------|----------|----------|----------|-----------|----------|--------|
| | | | | | | | | | | |
| 1. | Yo | u | - r | ny hair | cut's n | ot as fu | ınny as | all tha | t. | |
| 2. | Yo | u | up | yet, be | ecause | there's | no sch | ool tod | ay. | |
| 3. | He | | eve | erything | g dowr | ı. Just | the nar | ne and | phone | number |
| | wil | l do. | | | | | | | | |
| 4. | She | e | anc | d see m | e if sh | e doesn | 't want | to; I d | on't mi | nd. |
| 5. | Yo | u | ab | out me | . I'm f | ine. | | | | |
| 6. | Yo | u | I c | are abo | out you | i, becau | ise I do | n't. | | |
| 7. | Tel | ll him | he | th | e bell; | he can | just wa | ılk strai | ight in. | |
| 8. | I'd | like to | see he | r today | , but it | | very | long. | | |
| 9. | Jus | t come | e when | you lik | e, any | time. Y | ou | f | irst. | |
| 10. | Yo | u | to | explain | n. I'm ı | not inte | rested. | | | |

PREPOSITIONS

Common Prepositions

| about | before | despite | of |
|---------|-----------|---------|------------|
| above | behind | down | off |
| across | below | during | on |
| after | beneath | for | out |
| against | beside | from | over |
| along | besides | in | since |
| among | between | into | through |
| around | beyond | like | throughout |
| at | by | near | till |
| onto | inside | outside | past |
| with | without | within | while |
| to | up | upon | until |
| under | toward(s) | | |

| according to | far from | owing to |
|--------------|-----------------|---------------|
| ahead of | in addition to | previous to |
| along with | in back of | prior to |
| apart from | in front of | regardless of |
| as for | in relation to | relative to |
| as to | in spite of | save for |
| aside from | instead of | short of |
| away from | irrespective of | subsequent to |
| because of | next to | thanks to |
| contrary to | on account of | together with |
| due to | on top of | up to |
| except for | out of | up until |
| = | | _ |

- 1. Complete the sentences with prepositions where necessary.
- Pat's uncle left Canada ______ 1968 and went _____ Brazil.
 John is getting married _____ the end of the month.

| 3. | The accident happened Monday morning when Sue was |
|----|---|
| | driving work. |
| 4. | Alan has been feeling sick he ate some fish last |
| | night. |
| 5. | Are you going to stay the end the film? |
| | The birds started singing half past four this morning. |
| 7. | We'll know the result the exam three weeks. |
| 8. | An American player won the tennis championship |
| | Independence Day. |
| | Robert is going to stop work next February. |
| 10 | . I swim the sea every day summer. |
| 11 | . Does John really enjoy working night? |
| 12 | . A: How long are you going to stay here? B: I speak the |
| | language perfectly. |
| 13 | . Kate went to Istanbul four days last spring. |
| 14 | . Mark works hard Sunday Friday, so he sleeps |
| | the weekend. |
| | |
| | |
| | |
| 2. | Complete the story with prepositions. |
| | Jess Brewer was a pupil her local school 1975 1988 her last year school she taught herself how to use computers, and this knowledge was very useful her later leaving school, she went university and studied mathematics. She was responsible producing a student magazine on her computer she was there. She stayed university four years and then decided to travel finding a job. She has been working a computer programmer she came back her travels, but she wants to go away again. She knows that she has to stay the computer company she has enough money to go and do what she wants. |
| A. | Jess Brewer was a pupil her local school 1975 1988 her last year school she taught herself how to use computers, and this knowledge was very useful her later leaving school, she went university and studied mathematics. She was responsible producing a student magazine on her computer she was there. She stayed university four years and then decided to travel finding a job. She has been working a computer programmer she came back her travels, but she wants to go away again. She knows that she has to stay the computer company she has enough money to go and do what she wants. |
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| | my afaim clock rings the time i leave the nouse. I don't have |
|----|---|
| | breakfast at home; I have to wait I arrive the office |
| | for a cup of coffee. |
| | I start work 9.00 a.m. and work four hours |
| | lunchtime, I often sit the park and read I am eating |
| | my sandwiches going back to the office, I do some |
| | shopping. The afternoon passes very quickly. I work 6 p.m. |
| | and then I go home. I've been working the same company 1994. |
| | the evenings, I usually watch TV or maybe go out for dinner |
| | some friends.I don't go to bed late because I have to get up |
| | for work the next day the weekend my routine is very |
| | different. |
| | |
| 3 | Put in a preposition where necessary. |
| | |
| 1. | It was really nice Lisa to send you a birthday present. You |
| _ | must write her and thank her it. |
| 2. | If you've got a problem, you can always talk Janet |
| _ | it. She's very good listening people. |
| 3. | A: What happened you? You look very wet. B: I was fed |
| | up waiting a bus so I walked home, but then it |
| | started raining. |
| 4. | I must remember to telephone Sarah tonight. I want to ask |
| | her some information hotels Madrid. I am |
| | thinking going there the autumn. A: Have you got any books Luke Allen? Do you think I'll |
| 5. | A: Have you got any books Luke Allen? Do you think I'll |
| | like his writing? B: It depends what kind of stories you like. This one, for example, is his time prison. |
| | like. This one, for example, is his time prison. |
| 6. | We're going holiday Saturday. Could you look |
| | the cat for us? |
| 7. | A: Martha spent three hours the phone last night, talking |
| | her boyfriend. B: What were they talking? A: I |
| | don't know. But she was very nice him. |
| 8. | A: Does this pen belong anyone here? B: Yes, me. I've |
| | been looking it for ages. |

| 9. | We didn't have to wait the train. It arrived the station time. |
|------|---|
| 4. (| Complete the sentences with prepositions. |
| 1. | After working all day, John is too tired to go out the evening. |
| 2. | Last night I went to bed midnight. |
| 3. | President Kennedy was shot November 22 nd 1963. |
| | In Christian countries, most people don't work Christmas. |
| | Our cat stays out night and comes back the morning. |
| | Jill loves skiing so she usually takes her holidays sometime |
| | winter. |
| 7. | My parents' alarm clock always rings 6.30 a.m. |
| | Her grandfather was born 1900 so he is now a very old man. |
| 9. | Mary is expecting a baby 6 weeks so she'll finish working soon. |
| 10. | I have a lecture Thursday so I can't meet you then, I'm afraid. |
| 5. 1 | Read each sentence and then write a new sentence using the word |

- $in\ brackets + a\ preposition.$
- I always got the best mark in History at school. (good)
- 2. The apples you bought yesterday were green. These are red. (different)
- 3. Turn the TV off, please. It's football, and I don't like it. (not interested)
- 4. This is Kate's husband Carl. (married)
- Jim doesn't like storms. They frighten him. (afraid)
- Stuart can't cook. A boiled egg is too difficult for him. (not very good)
- 7. You can't move in my grandmother's sitting room. She's got a lot of furniture. (full)
- 8. Why are you shouting at Liz? (angry)
- 6. Read the text and add the preposition which best fits each space.

Going to the zoo

| Saturday morning, we took the children the zoo becau | se |
|--|-----------------------|
| school they are doing a project the moment on zoos | |
| and we thought they should go one and do some resear- | |
| the spot. Later on, when we got home, they looked up sor | ne |
| information the encyclopaedia and we found out that the fir | rst |
| public zoo the world was opened Paris 1793;th | iis |
| was the famous Jardin des Plantes it there were animals, | of |
| course, but there was also a museum and a botanical garden. The ne | |
| big zoo to be opened was 1829 in Regent's Park | |
| London Britain, there are now many more zoos sor | |
| of them animals from all parts of the world thrive, free to roam | |
| the surrounding countryside. | |
| | |
| | |
| 7. Read the letter below and add the preposition, which best fits ear | ch |
| space. | |
| | |
| Door Mg. Jones | |
| Dear Ms. Jones | |
| I am writing reply your advertisement secretari | es |
| I am writing reply your advertisement secretari to work your central offices. I had already heard your | ou |
| I am writing reply your advertisement secretari to work your central offices. I had already heard your from a friend of mine, Jenny Mansfield, who worked you a fee | ou ew |
| I am writing reply your advertisement secretari to work your central offices. I had already heard your from a friend of mine, Jenny Mansfield, who worked you a feeyears ago the sales department. I would be interested | ou ew |
| I am writing reply your advertisement secretari to work your central offices. I had already heard you from a friend of mine, Jenny Mansfield, who worked you a fee years ago the sales department. I would be interested applying a full-time post. I am quite experienced | ou ew |
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| I am writing reply your advertisement secretaring to work your central offices. I had already heard your from a friend of mine, Jenny Mansfield, who worked you a feet years ago the sales department. I would be interested applying a full-time post. I am quite experienced secretarial work, and would have little difficulty the duties to current job involves,. I think I'm quite skilled word processing to work and would have little difficulty the duties to current job involves. | ou ew he |
| I am writing reply your advertisement secretaring to work your central offices. I had already heard your from a friend of mine, Jenny Mansfield, who worked you a few years ago the sales department. I would be interested applying a full-time post. I am quite experienced secretarial work, and would have little difficulty the duties to current job involves,. I think I'm quite skilled word processing I also have wide experience handling members of the public | ou ew he ng. |
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TEXT EXERCISES

1. Put one suitable word in each space.

| A. | Recently I decided to buy some new clothes so I |
|----|---|
| | shopping in a large department store. I on a lot of clothes, but I didn't to find anything that I really liked. Suddenly I saw the kind of jacket I |
| | It was my colour, blue. It was the right too, medium, so I took it to the assistant to pay. But when I looked in my, I realized that I couldn't to pay for it, so I asked the assistant to keep it for me. She was very polite, but told me that she wasn't to do this. I became angry, and left the shop. So I am still for something to wear! |
| В. | I decided to visit an old friend of mine, Alex MacPherson, lives in Scotland. I was in Glasgow on business, and so I to give him a ring. Unfortunately I had forgotten his number, so I had to it up in the telephone directory. Then I had another problem. I didn't know his address, and were hundreds of people in the directory with the same name. So I phoned a friend of mine and asked her she knew Alex's number. She knew his address, so I took a taxi to his house. When I there, I rang the doorbell but there was no answer. One of the neighbors heard me, and came out. She me that Alex gone London for a few days, to visit some friends |
| C. | Last year I decided to try something different for my holiday, and I went on a package to the United States. It was a very long and as I never been on a plane before, I felt very nervous. When we arrived New York, I was very frightened, because I in the country, and I am not to noisy cities spending a few days touring the city, though, I really began to enjoy it you don't go into a few |

| | dangerous areas, of the people are quite friendly, although I didn't go out night because our tour company told us it was such a good idea. The traffic is easily the I have ever seen. One day when I was to cross the road, I was nearly arrested for not obeying the traffic lights. But you like good food, then New York is the place for you. At I ate only hamburgers, but then I discovered that in New York you can eat dishes from everywhere the world. |
|----|---|
| D. | I often wish that I more about the law. It's difficult to know you are doing something illegal or not nowadays, because there seem to be laws against just about And if the police actually everyone who was committing an offence, probably wouldn't be anybody left on the street. If you drive a car, especially in Britain, there are hundreds of laws that you to remember about. If you own a shop or a factory, you a lawyer to explain what exactly you have to do, and what you are not to do. And there are thousands other laws about everything from owning a cat flying a plane. It's not surprising that explaining the to other people is big business for solicitors and lawyers most people, I just hope that will notice when I do something wrong. If I end up trouble because my car windows are dirty or my dog barks much, then my excuse will be 'ignorance of the law'. |
| Е. | For some years now people have been arguing that as a result of the popularity of television news, newspapers will soon lose their importance, and even disappear completely. The news on television is inevitably more up-to-date, and often interesting, because of interviews and film of recent events. And with world-wide satellite television already a fact of daily life, bother to buy a newspaper?, people in Britain are still buying them, and for several reasons of all, people enjoy reading something they are travelling to and from work, whether to find out the details of the news, or perhaps just to entertained. |

| personal stereo instead of a favourite way of importantly, some newspaper news than any television p detailed local news or sports a reason is political one to avoid any obvious political | reading, the newspaper remains a the time. Secondly, and more s contain far detailed local rogramme may be more ews, or political news. And the third too television channels try view of the news. So is only at you can enjoy reading about your eases you. | | | | | |
|---|---|--|--|--|--|--|
| 2. Read the naragraph first, and t | hen answer the questions according | | | | | |
| to the information given in the paragraph. | | | | | | |
| | | | | | | |
| | A. | | | | | |
| | with the understanding that he might | | | | | |
| | found it to be unsatisfactory for his | | | | | |
| | nine did not suit his needs and was | | | | | |
| | stipulated time when it was stolen. | | | | | |
| loss. | le and possession and must bear the | | | | | |
| 1055. | | | | | | |
| 1. Fuller's loss amounted to: | 4. After trying the machine | | | | | |
| A. the cost of the | out, Fuller decided to: | | | | | |
| machine | A. keep it | | | | | |
| B. thirty days | B. get away with it | | | | | |
| C. a prison term of | C. make out it had | | | | | |
| thirty days | been stolen | | | | | |
| D. the title to the | D. send it back | | | | | |
| machine | | | | | | |
| 2. If a thing <i>suits you</i> , you | 5. Everybody apparently | | | | | |
| probably: | acted in good faith except: | | | | | |
| A. like it | A. Fuller | | | | | |
| B. dislike it | B. the maker of | | | | | |
| C. return it | the machine | | | | | |
| | C the dealer | | | | | |

- D. put it on
- 3. We are given to understand that the machine is now in the hands of:
 - A. an engineer
 - B. a mechanic
 - C. the company
 - D. a thief

- D. the thief
- 6. This passage was most probably taken from a textbook on:
 - A. Engineering mechanics
 - B. business law
 - C. mathematics
 - D. political science

B.

The captain's eyes were fixed on his men, but his thoughts raced ahead to the rich land where he was bound. In his mind's eye, he could see the heavily laden mule train coming to meet him when he reached land. He could see it snaking its way along the Gold Road down to the seaport. He could almost feel the smooth hard gold in the packs on the donkeys' backs. His eyes narrowed greedily. "Gold!" he mumbled. "Think of trading twenty ponies for their weight in gold!"

- 1. The captain is looking toward:
 - A. the crew
 - B. the sail
 - C. the sea
 - D. the stern
- 6. The captain seems to be primarily concerned with:
 - A. his eyes
 - B. his men
 - C. wealth
 - D. getting free
- 2. He pictures to himself:
 - A. the place he came from
 - B. the trip he has had
 - C. the place he is headed for
 - D. the cargo

- 7. The gold referred to is expected to be:
 - A. too heavy for the mules to carry
 - B. about the same weight as the ponies
 - C. as soft as the donkeys' backs
 - D. in the form of pavement on the road

he lost

- 3. He anticipates:
 - A. an enthusiastic welcome
 - B. a profitable trade
 - C. dangers from wild animals
 - D. trouble with the natives
- 4. The vessel is apparently loaded with:
 - A. donkeys
 - B. mules
 - C. ponies
 - D. snakes
- 5. The captain plans to return with:
 - A. race-horses
 - B. slaves
 - C. rich land
 - D. gold

- 8. The country for which the ship is bound probably wants:
 - A. Gold
 - B. Horses
 - C. Workers
 - D. Food

- 9. The author is pointing up the captain's:
 - A. Prosperity
 - B. strength of character
 - C. handsome appearance
 - D. lust for riches

C.

A few years ago Grandma Moses received an urgent call from a New York gallery for two paintings at one hundred dollars each. Her pictures had been selling so rapidly that she was down to one - a snowy farm scene. And what did the dear, sweet, naive old lady do? She cut the canvas in two, framed both ends, and sent them off to New York without further hesitation.

- 1. This anecdote is intended to represent the lady as:
 - A. old-fashioned and
- 3. The old lady referred to is primarily:
 - A. a picture

| - 1 | | • |
|-----|-----|-----|
| gul | lıt | ole |

- B. selfish and rather miserly
- C. honest and selfsacrificing
- D. bold and not too scrupulous
- 2. Apparently the paintings referred to here were:
 - A. much in demand
 - B. misunderstood by the critics
 - C. mostly hurriedly done
 - D. sold at fantastic prices

- framer
- B. a dealer
- C. an artist
- D. a canvas cutter
- 4. The only picture she had left showed:
 - A. a sweet old lady
 - B. a farm
 - C. a harvest festival
 - D. a New York gallery

D.

Every week we receive several cartons of books from our main office in Chicago. At the same time, they send us a list describing what they have sent us. We examine the contents of the cartons to see whether we have received all the books on the list. If everything is correct, we simply sign the list and return it to Chicago. If there is any difference between the description on the list and the books actually received, we write a letter explaining the difference and ask for confirmation of the list

- 1. Books are received:
 - A. daily
 - B. weekly
 - C. monthly
 - D. at irregular intervals
- 5. We have to write a letter to the main office:
 - A. only if the list is correct
 - B. only if the list is not correct
 - C. explaining the terms of sale
 - D. describing our return

to Chicago

- 2. One thing we have to do with the books when we receive them is:
 - A. read them
 - B. list them
 - C. sign them
 - D. examine them
- 6. If no list were received, we would probably:
 - A. write to Chicago
 - B. send the books back
 - C. praise the main office
 - D. forget the whole thing
- 3. The list is probably made:
 - A. in the main office
 - B in the letter
 - C. in the carton
 - D. in the books
- 7. If the list checks with the contents of the cartons, we return:
 - A. the cartons
 - B. the list
 - C. the missing books
 - D the difference
- 4. The contents of the cartons means primarily:
 - A. letters and lists
 - B. the main office
 - C. books
 - D. a bookstore
- 3. Read the paragraph first, and then check (V) the true statements according to the information given in the paragraph.

A.

City Pollution

Since the introduction of the motor car at the beginning of this century, our roads have become more busy and our cities increasingly polluted. In Mexico City, for example, where there are over two million cars, children are quite used to smog. It is said that the damage being caused to children's lungs is the same as that from smoking two packets of cigarettes a day. Car manufacturers and city planners are now working to try and control the number of vehicles and improve

the way they run to make them less polluting. One major advance has been the development of the electric car.

- 1. The introduction of motor cars made our roads less busy.
- 2. Smoking is very dangerous for children, not air pollution.
- 3. Cars have nothing to do with air pollution.
- 4. The development of the electric car might help to solve pollution problems.
- 5. City planners try to control the number of cars in cities.

B.

The Key to Good Health

Healthy eating is undoubtedly the key to general well-being. Our bodies are made up of what we eat, so our fitness and vitality cannot possibly escape the effects of bad diet. Sweets, chocolate and cake are fine in moderation, but trouble arises when people just can't leave them alone, greedily eating every possible sticky item that comes their way. Treatment is available for serious problems but it's better to be very careful when it comes to desserts, and to choose cafes that offer a good selection of fruit. A reduction in your sugar intake may well hurt at first but you'll feel better for it.

- 1. Our health depends on our eating habits.
- 2. The more sweets you eat, the better for your health.
- 3. You should not eat too much sugar.
- 4. Trouble to your health comes from fruit and vegetables.
- 5. Cafes that offer meat should be your choice.

C.

The Ideal Speech

Giving the ideal speech is a matter of confidence in yourself and in what you are going to say. This may be easier said than done, but part of the answer lies in your careful preparation. Note down your key points, preferably on postcards or other small slips. Don't make the mistake of trying to prepare your speech word for word. You may feel

more secure from doing this but when you come to deliver your speech it will sound unnatural. Keep it brief. It's no good saying afterwards, "I delivered it well but they fell asleep."

- 1. You can not make a good speech if you are not sure of yourself.
- 2. It's necessary to prepare every word of your speech.
- 3. Your speech should be as long as possible.
- 4. It's useful to write down the key points of your speech.
- 5. Careful preparation is only a part of your success.

D.

My Ideal Job

One thing I know is that I wouldn't like to have an occupation that has anything to do with physics, chemistry or maths. I am not the scientific type at all. In fact, at school I was not good at these subjects. Neither am I very good at dealing with people, so jobs in business, administration and management are not for me. I'd like to have the chance to work outdoors and perhaps do a bit of travelling too. I am not concerned about becoming very rich but I would like to have enough to live comfortably.

- 1. Maths and physics were my favourite subjects at school.
- 2. I like to work with people.
- 3. Working outdoors is not for me.
- 4. Having a chance to travel is one of the characteristics of a good job.
- 5. Money is the most important thing for me.