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AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

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MiCo Milano Congressi
30 August – 3 September 2014

ABSTRACT BOOK



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In collaboration with:



University of Milan



Council of Directors of Medical Curricula



Council of Directors of Curricula of Healthcare Allied Professions



Council of Deans and Directors of Medical Faculty



University "Sapienza" of Rome



SIPeM

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Società Italiana di Pedagogia Medica

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as at 1 August 2014

**9S CONFERENCE WORKSHOP:
Young medical educators' workshop:
Fostering your career in medical
education (22279)**

Location: Workshop Room 3, Level 0, MiCo

Monica van de Ridder*, Albert Schweitzer hospital, Department of Education, Dordrecht, Netherlands
Soren Huwendiek*, University of Bern, Institute of Medical Education, Department of Assessment and Evaluation, Bern, Switzerland
Stewart Mennin*, Mennin Consulting & Associates, Department of Education, Albuquerque, Brazil

Background: The number of young medical educators is increasing. In comparison to careers in other areas like biomedical research, strategies in the advancement of careers in medical education (research) are less obvious. The workshop will explore successful strategies for career advancement especially for young educators.

Intended Outcomes: At the end of the workshop participants will be able to: (1) identify principles and practices of career advancement in medical education; (2) apply these principles and practices to their own needs.

Structure: After an introduction to general career advancement principles in medical education, participants will have the opportunity to develop their own concepts and questions and discuss them with other participants and facilitators.

Who should attend: Young medical educators with interest in a career in medical education (research).

Level: Introductory

**9U CONFERENCE WORKSHOP:
Curriculum transformation in the
ePBLnet project: Is modernisation by
'repurposing' from another curriculum,
worth the effort? What is the best way
to do it? (22500)**

Location: Suite 8, Level Mezzanine, MiCo

Terry Poulton*, St George's University of London, Institute of Education, London, United Kingdom
Panos Bamidis*, Aristotle University of Thessaloniki, Lab of Medical Informatics, Thessaloniki, Greece
Sergo Tabagari*, David Tvildiani Medical University, AIETI Medical School, Tbilisi, Georgia
Andrey Loboda*, Sumy State University, The Faculty of Medicine, Sumy, Ukraine
Gulmira Derbissalina*, Astana State University, Astana, Kazakhstan
Nana Shavlakadze*, Kutaisi State University, Kutaisi, Georgia

Background: ePBLnet is an EC-funded supra-regional project across Eastern Europe, South-East Asia and the Caucasus. It is modernising the medical curricula in six institutions in Georgia, Ukraine and Kazakhstan, with a remit to build networks and develop dissemination activities to form a sustainable network across EurAsia. Karaganda, Astana, David Tvildiani and Zaporozhia Medical Universities, and Sumy and Kutaisi State Universities, have chosen to develop a Problem Based Learning (PBL) curricula, moving to learning styles with greater relevance to clinical practice than their previous subject-based didactic curricula. St George's University, University of Nicosia and Aristotle University of Thessaloniki are partners in this transformation, which is based on the St George's curriculum and includes an interactive PBL using 'virtual patients'. An advantage of a consortium approach to these developments, is that post-Soviet countries retain similar educational structures and face similar challenges and opportunities for cross-institutional solutions. Nevertheless there are many cultural issues (social, societal, healthcare), in adapting a UK curriculum.

Intended Outcomes: Participants will have considered how to transform subject-based curricula to PBL-based curricula, analysed the possible routes of repurposing, and considered the effectiveness, both pedagogically and economically, of various repurposing approaches.

Structure: Partner from three universities will demonstrate the challenges of repurposing from an existing curriculum and illustrate how it varies, often depending on national circumstances and approaches. Delegates will then, in four groups, critically analyse the strengths, weaknesses, opportunities and threats of these curriculum-repurposing approaches, and then discuss their views.

Who should attend: Those interested in changing their curriculum, or modernising their subject-based teaching.

Level: Introductory