МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ КАФЕДРА ІНОЗЕМНИХ МОВ ЛІНГВІСТИЧНИЙ НАВЧАЛЬНО-МЕТОЛИЧНИЙ ПЕНТР

МАТЕРІАЛИ VIII МІЖВУЗІВСЬКОЇ НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ ЛІНГВІСТИЧНОГО НАВЧАЛЬНО-МЕТОДИЧНОГО ЦЕНТРУ КАФЕДРИ ІНОЗЕМНИХ МОВ

"TO LIVE IN A SAFER WORLD"

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LEARN TENSE FORMS WITH SCHEMES-STICKS

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We learn while living. Human comes to the earth and starts studying. It happens with the help of glance, touch, smell and taste.

We can see a baby liking something interested him. A bit older baby touches a new thing, tests it and and tries to put it into pieces to know more about its property. There is a natural process of world's cognition – if the thing is interesting, so it is explored.

Glance, smell, taste and touch are are natural human properties, according to our mind that is successful – what is natural. We believe, that touch and glance are valuable parts in learning English tense forms.

According to our mind schemes-sticks can help English learners make easier to receive and systematize information, but also reproduce and use it practically, while speaking, when necessary. Schemes-sticks give an opportunity to examine a tense form as a whole, which consists of several interrelated parts.

Let's see a process of learning English grammar from the creative point of view. English is a world, which makes an interest on a child (person) and a tense form is a thing which a child (person) is found of and can touch and glance.

Like a child explore a world with a natural interest, so a person can be interested in exploration English tense-forms with natural curiosity using schemes-sticks.

On our mind successful process and a result of 1 learning can be in a case of natural condition. So, it is better to organize a presentation moment of a tense form naturally. We believe, the best way of it can be by means of schemes-sticks.

It is very important for studying process to include several and more pupils while the lesson. Schemes-sticks are of different colour, so it alouds to organize, keep and awake pupils' interest and intent to the lesson process. Also, schemes help to be pupils attentive to the answers of their classmates, that is to practice audition skills. Children become able to hear, understand and be ready to react on others' answers, make their own point of view and besides, express their own one.

Pupils fell positive themselves and the importance of their point of view. Schemes-sticks further good mood in a class, that is necessary for successful study process and helps teacher to make positive relations with his class.