

- supporting and encouraging;
- evaluating teaching performance, not a personality of a teacher;
- expanding teaching repertoires.

To sum it up, following the experts' tips could be a great benefit for teachers. As providing feedback plays an important role in the teachers' professional development process. It is aimed at a) reducing isolation among teachers; b) enriching their knowledge and classroom routine; c) creating positive culture of collegiality and professional collaboration.

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USING THE INTERNET IN TEACHING ENGLISH.

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The development of technology has given advantage for human life, such as the Internet. By searching the Internet people can know everything about news, entertainments etc.

The World Wide Web (WWW) has also become an effective medium to transfer knowledge, information and culture.

The development of WWW has had a profound effect on many aspects of society including the system of higher education. The Internet can serve as one of the most efficient means of teaching and learning English.

Thanks of WWW you can:

- find materials for use in traditional classes;
- use it as a communication tool which allows your students to interact with people around the world in English;
- use it as the basis of lessons with students accessing the Internet live during lessons;
- facilitate the learning process;
- monitor the progress in learning.

It's not always easy to use and it does have its problems but it's a motivating and engaging resource for both students and the teachers.

Here are some top tips for teachers using the Internet:

- don't be afraid of the technology;
- learn how to search effectively and evaluate the materials you find;

- check any sites that you will be asking the students to use;
- monitor the students carefully;
- be creative.

The Internet is very useful for teaching English. Teachers can use it for:

- gathering information for their classes;
- subscribing to mailing lists;
- exchanging information with other teachers;
- subscribing to electronic journals or newsletters either by e-mail or using

the World Wide Web;

- keeping up with new trends of English teaching;
- finding new or interesting publications;
- consulting with publishers on teaching materials.

The internet has a lot to offer the teacher. There are authentic resources and materials, places where you can find ideas and worksheets.

The advantages of the Internet to teachers include:

- its vast size;
- its relevance;
- its widespread use;
- its nature.

Compared with traditional means of teaching, the Web can be a better tool to arouse students' interest in learning English, by incorporating multimedia into tests and exercises in a way that wouldn't be possible on paper; it can save time by helping teachers with marking and give students immediate feedback.

As we have shown, the Internet has a great potential to change our language instruction and student's learning of foreign languages.

There are many resources on the Internet already, teachers and students have tried to use them in various ways. We need to continue to investigate ways to use the Internet for better language teaching and learning.

The major potential advantage of using the Internet in the ESP classes is a vast variety of interactive activities that allow fostering independent learning.

We come to the conclusion that the Internet being the most available, flexible, practical way and a treasure of vast knowledge can be utilized for the purpose of developing good communication skills. A teacher and learner can better utilize it by the application and sharing of real-life experiences and situations within a healthy learning environment. So it is advisable to take the Internet and use of technology as an aid for educational and language learning activities and allows for a great number of opportunities to communicate in the target language.

THE ROLE OF INTERCULTURAL COMPETENCE IN PROFESSIONAL DEVELOPMENT OF FUTURE SOCIAL WORKERS

Yulia Riabova (Mykolaiv, Ukraine)

Development and achievement of qualitatively new results of social service organizations in the conditions of multicultural society require to increase the level of future social workers intercultural competence. A central issue of