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## **THE ROLE OF PROJECT WORK**

### **IN THE FOREIGN LANGUAGE CLASSROOM**

Project work is a progressive teaching method which meets requirements of modern educational systems. The research *is aimed at* presenting the advantages of project-based teaching and the role of project work in the foreign language classroom.

Project work in the foreign language classroom is recognized as the opportunity for learners to develop their language skills. It encourages learners to use the foreign language and motivates them. Moreover, it develops students' social skills, the ability of cooperation in the classroom.

Why is it important to be interested in project-based teaching? Firstly, students choose forms, directions and kinds of their projects. Secondly, project work contributes to creative thinking and experiments and, moreover, such kind of work unites students of different levels of knowledge. Finally, projects help to turn a trite lesson into an interesting creative activity.

Among the advantages of project-based teaching we could mention:

- the absence of ready and unequivocal decisions (life situation modeling);
- the development of self-education and self-control skills;
- the development of group activity skills;
- the improvement of searching, collecting and presenting information;
- the creation of comfortable learning because each student has the chance to prove himself/herself;
- increasing motivation;
- the development of person's independence and initiative, creative skills and self-assessment;
- the integration of different subjects.

Among the disadvantages of project-based teaching we could mention:

- the problem of subjectivity in creative work assessment;
- overestimation of one's own abilities and finding oneself in a tight corner because of the fixed deadline;
- psychological communicative problems;
- technical problems which can affect not only the process of work but the final result.

Nevertheless, project work is an important part of competence approach that develops three components in students: the ability to work with various resources of information; the ability to work in groups; the ability to work by themselves.

It is worth mentioning that a teacher should create conditions for students' independent research, encouraging them to develop orientation skills and independent decision-making. The idea of project-based teaching is not new but still actual nowadays because it provides information management and technical support resulting in the highest quality of educational process. Projects involve students in integrating various activities and make the process of learning more interesting and, thus, efficient.

**Козловська Г.Б.**

**Роль проектної роботи на заняттях з іноземної мови.**

Сучасна методика викладання іноземної мови приділяє велику увагу креативній, творчій діяльності студентів. Інтенсифікація цього процесу відбувається завдяки впровадженню інтерактивних методик, до яких можна віднести метод проектів. У цій роботі представлені роль, важливість, переваги та недоліки методу проектів на заняттях з іноземної мови. Метод проектів дозволяє студентам проявити самостійність у виборі джерел інформації, способу її викладу і презентації. Різні види проектів дають можливість максимально повного дотримання принципу індивідуалізації та диференціації у навчанні.