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англійська»**

# **Організація навчання англійської мови в класах з інклюзивною освітою**

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**BACHELOR PROGRAM**  
**Specialty 035 “Philology”**

**Specialization 035.041 “Germanic languages and literatures (translation inclusive), the first – English)**

# **Organization of English language teaching in classes with the inclusive education**

performed by the student of PR-63 Kostriukova Valeriia Oleksandrivna  
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**The object of research** is inclusive education as a model of social order.

**The subject of the study** is the organization of English language teaching in classes with inclusive education.

**The purpose of the study** is to find successful approaches and methods for teaching English in inclusive education.

## **Tasks:**

- to reveal the concept of inclusive education;
- find strategies for teaching English and strategies for organizing work;
- to analyze the inclusive competence of foreign language teachers;
  - to implement in practice the educational process of M. Montessori

**Inclusive education** is a form of education in which everyone, regardless of their physical, intellectual, social, emotional, linguistic and other characteristics, is given the opportunity to study in general education institutions.

At the same time, special conditions are created for disabled people and people with disabilities: redevelopment of educational facilities, new teaching methods, adapted curriculum, changed assessment methods and others.



**INCLUSION**

**INTEGRATION**

**The following approaches** are used to guarantee the set goals in classes with inclusive education:

1. Team approach
2. Accompaniment (cooperation) of parents
3. Adaptation in children's society
4. Personal needs of each child

A team of professionals is a specialist in their field, whose work is closely linked to each other, which is more effective than working alone. **Features of such teamwork are the following:**

1. The final decision on the organization and methods of teaching is made by the team, respectively, the responsibility of all team members;
2. Parents, first of all, express their own opinion about the proposed methods;
3. Each professional is important for the team, all have the same status within the team;
4. Methods of teaching different disciplines are integrated during the creation of the curriculum, according to each individual.



# Maria Montessori's educational process

Maria Montessori is a teacher, lecturer, doctor who has developed her own teaching methods.



The essence of her method is the free development of children, the main priority during the learning process is "no desks".

# **"Montessori phenomena":**

- 1. Polarization of attention**
- 2. Absorbing psyche or  
"absorbing consciousness"**
- 3. Sensitive phases or "sensitive  
periods"**

**“Space education” is an integrated subject, so the system of schools of Maria Montessori has developed a number of materials for the study of this subject.**



# Thank You for Planet Earth (or Thank You, Planet Earth) Mindfulness Cards and Booklet

*in Manuscript or Cursive*

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Thank you for fast animals.



Thank you for big animals.



Thank you for slow animals.



Thank you for small animals.

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Thank you for sandy beaches.



Thank you for wind.



Thank you for cliffs.



Thank you for birds that fly.

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## English lesson plan-summary:

**Topic:** «Four Seasons of the Year»

**Class:** 3-rd

**Type:** lesson-nomenclature

Course of the lesson

Organizational part of the lesson.

(calm atmosphere, classical music playing in the background).

Greetings and announcements of the lesson topic.

**1. Stage:** "Circle-check" \ "Discussion in a circle").

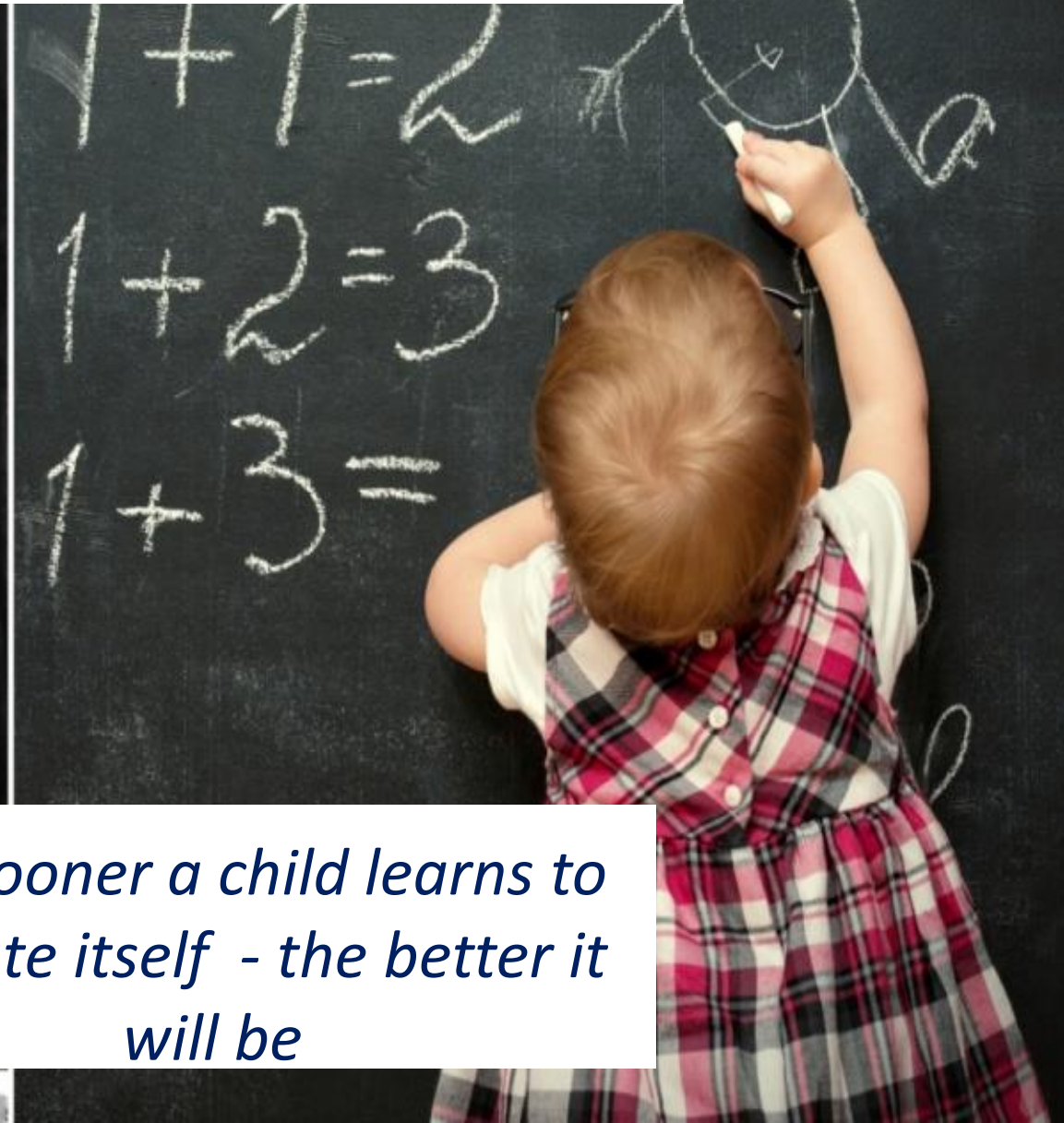
Teacher: Good morning, children. How are you today? How is your mood today? Please tell your classmates! What are your wishes today?

Children: Good morning, I am fine. My mood is perfect. I want to learn more about the season.

Teacher: Perfect! Today we will have unusual lesson, the topic of our lesson is «Four Seasons of the Year», and you will be able to touch to each season of the year. Let's play a game. We are foreigners and we live in different countries, we can speak only English, we want to tell each other about the season that is in our country today, then we will talk about the weather. You can use such phrases:

- I live in ...
- I am Ukrainian\Canadian\Dutch ...
- The season in my country is ...
- The weather in my country is ...
- I like ...
- It is ... and ... season ...
- The sky is ...

# The quote of Maria Montessori:



*"The sooner a child learns to evaluate itself - the better it will be"*

**Thank you for  
your attention**