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МАТЕРІАЛИ

XIV ВСЕУКРАЇНСЬКОЇ НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ СТУДЕНТІВ, АСПІРАНТІВ ТА ВИКЛАДАЧІВ ЛІНГВІСТИЧНОГО НАВЧАЛЬНО-МЕТОДИЧНОГО ЦЕНТРУ КАФЕДРИ ІНОЗЕМНИХ МОВ

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HOW VARIABILITY OF LEARNING ACTIVITIES ENHANCES STUDENTS' COGNITIVE INDEPENDENCE

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Providing the variability of learning activities activates students' reflection mechanisms thus forming their cognitive independence. The organization of the learning process according to the individual educational path facilitates the variability of learning activities.

Development of individual educational paths based on the use of modern information technologies ensures the variability of the tasks for independent learning activities. The idea of individualizing the educational process is based on the idea of "navigating" the movement in the educational space. All this can be realized through providing the choice and creation of conditions for the implementation of students' individual educational paths. The development of these paths involves and requires taking into account the individual characteristics of the subjects of the educational process, their requests, opportunities, background, and interests. The subjects of the educational process should be regarded as the ones who have individual experience.

Individual experience causes individual preferences and tendencies to choose different, i.e. variable learning activities. This leads to individual learning thus stimulating independent learning.

To sum up, variability of learning activities through the use of modern information communication technologies, introduction of individual educational paths helps to provide individualization, therefore, enhancing students' learning and cognitive independence.