



МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ
КАФЕДРА ІНОЗЕМНИХ МОВ
ЛІНГВІСТИЧНИЙ НАВЧАЛЬНО-МЕТОДИЧНИЙ ЦЕНТР

МАТЕРІАЛИ

**XIV ВСЕУКРАЇНСЬКОЇ
НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ
СТУДЕНТІВ, АСПІРАНТІВ ТА ВИКЛАДАЧІВ
ЛІНГВІСТИЧНОГО НАВЧАЛЬНО-МЕТОДИЧНОГО ЦЕНТРУ
КАФЕДРИ ІНОЗЕМНИХ МОВ**

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context. It includes not only the situation but also the mood, mental and physical attitude of the speaker. It is conditioned by the person spoken to and his possible reactions.” So the main quality of everyday speech is the exact correspondence its lexical, grammatical, stylistic and intonation media of expression to the content, task and conditions of communication.

FORMING STUDENTS’ COGNITIVE CREATIVE INDEPENDENCE IN HEURISTIC PROFESSIONALLY ORIENTED SITUATIONS

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Successful studying at institutions of higher education requires high level of students’ independence, critical thinking, as well as the usage of creative approaches to learning activities, which should be meaningful and engaging.

Involvement into different types of independent cognitive and creative activity (required, desirable, optional) should happen under the guidance, but without direct participation of the teacher in the classroom or during extracurricular activities [1]. The last ones are of great importance as a student becomes the initiator of the search for knowledge, acquires the ability to manage his/her own activities, independently states and defines a learning task; plans his/her own work, organises and controls it; corrects the planning, organization and manages to monitor this work in progress, thus ensuring the development of personal self-regulation that serves as the base component of the manifestation of cognitive and creative independence;

Heuristic modelling of the professionally-oriented situations and tasks that contain some problems close to professional activity and require different approaches to their solution [1]. A student needs to define his/her attitude to the

problem, establish its professional value, choose the optimum means and methods of its solution. It provides students with the opportunity to exchange views and observations, prove their own opinions, make independent decisions; contributes to the forming of professional responsibility, formation of creative and professional knowledge, skills and abilities. Such activities also develop students' socially-valuable professional skills and norms of behavior, which are based on professional ethics, development of high degree of regulation and self-regulation of behavior, emotional and volitional spheres, the need for professional self-improvement, which ensures the formation of cognitive and creative independence as personal and professional quality.

All in all, students' creative independence is formed in heuristic professional situations which are meaningful and engaging, and require high level of students' independence and creativity.

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LEADERSHIP IN MEDICINE

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Leadership is one of the important forms of personal development. Today's changes are leading to continuous improvement of educational services. Students are a special population group that can be judged by society as a whole. Youth is a reflection of all the processes that take place in the country, how society cares for development and what it does, and the corresponding result can be obtained. Youth development is influenced by: family, upbringing, school (or other educational