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CHILD LABOR AS AN OBSTACLE TO EDUCATION

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About 250 million children around the world are still deprived of a normal childhood. Their lot is hard work and often in unbearable conditions. The world community is doing a lot to provide children with access to education and health care, but child labor, undoubtedly, remains one of the main problems of the modern world.

The International Labor Organization estimates that around 250 million children around the world are working instead of studying (Brown, 2020).

The financial crisis only exacerbated this situation, so the problem is unlikely to be overcome until 2021, as previously planned by international children's organizations.

A market in Cotonou, a transit and destination point for thousands of exploited children in West Africa. This is the largest child labor market in the region, and we can find almost everything here, including the worst examples of child exploitation.

Nearly 200,000 children, according to the latest estimates, are trafficked in West Africa every year. They work around the house, on farms, in mines, or in markets like this one. Benin, one of the poorest countries in the world, has become a key player in this business. Almost 800 kilometers of the border with Nigeria is poorly controlled on both sides. Many local NGOs, such as the Don Bosco Association, have been struggling with this problem for many years. Every day the doors of the organization are open to "street children". The work of educators here is not only about teaching reading or writing (Jeeva, 2020).

In 2020, the NGO helped more than 2,500 street children in Cotonou, Portonova and Sema markets (the latter two, just meters from the Nigerian border). Thanks to the Association, children took their first steps in education and mastered professional skills. Now it is easier for them to integrate into society (Jeeva, 2020).

According to the International Labor Organization, despite all the efforts of the world community and numerous projects, the number of working children is growing. In Geneva, the World of Knowledge program met with child labor professionals. The results of the conversation are in our next story.

Our interlocutor is Patrick Quinn, Senior Specialist of the International ILO Program on Combating Child Labor. He introduces us to the general data and explains how best to act to eradicate the worst forms of child labor entirely by 2020 (Ajakiri, 2021).

250 million children around the world are forced to work. And more than half of that number work in what we call the worst forms of child labor. This is a job that is dangerous for the health and development of children.

Nearly 70 million children worldwide do not go to school. This is a global problem that needs to be addressed. More than 60% of children work in hazardous areas such as mining and agriculture (Ajakiri, 2021).

In Africa in general and in Benin in particular, we have seen the most alarming trend over the past four years, with the number of children in hard work only increasing. So this is a serious problem.

In Southeast Asia, we are seeing some progress in the fight against child labor. But amid huge overcrowding, the concentration of child labor is still the highest in the world.

Poverty is the root cause of child labor (Bouchetara et al., 2020; Zolkover and Georgiev, 2020; Nemmiche et al., 2019; Moskovicz, 2019; Tiutiunyk et al., 2021; Pimonenko et al., 2021; Pimonenko et al., 2021; Ziabina et al., 2020; Novikov, 2021a; Biewendt et al., 2021; Niftiyev et al., 2021). Social safety nets need to be improved so that poor families do not have to find funds to send their children to school. It is necessary to provide work for adults (Kaya, 2020; Starchenko et al., 2021; Zainea et al., 2020; Greco and Matta, 2021; Khaliq et al., 2021; Novikov, 2021b; Dzwigol, 2020; Shkarlet et al., 2019; Hrytsenko et al., 2021; Fila et al., 2020; Kordos, 2019; Partlova et al., 2020; Us et al., 2020; Letunovska et al., 2020; Prudnikov and Nazarenko, 2021; Antonyuk et al., 2021).

For example, children work in mines, in agriculture with pesticides, in construction. All of this is very dangerous. First, we must do our best for children to learn. We must develop social protection programs so that poor families in the event of a crisis are not forced to take their children out of school and send them to work. Secondly, there must be a legal basis for compulsory education and so that employers cannot use child labor. And finally, adults must have decent jobs so that they can feed their families, then children will go to school.

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