



Міністерство освіти і науки України
Сумський державний університет
Кафедра мовної підготовки іноземних
громадян



Co-funded by
the European Union

МАТЕРІАЛИ

**V Всеукраїнської науково-практичної
студентської онлайн-конференції
«НАУКОВА СПІЛЬНОТА СТУДЕНТІВ
XXI СТОЛІТТЯ»**

13 жовтня 2022 року

Суми 2022

УДК: 811'243:37(063)

Н 34

Редакційна колегія:

О. П. Сидоренко, кандидат педагогічних наук, доцент;

Л. В. Біденко, кандидат педагогічних наук, доцент;

С. С. Зайцева, кандидат наук із соціальних комунікацій

Н 34 Наукова спільнота студентів XXI століття : матеріали V Всеукраїнської науково-практичної студентської онлайн-конференції / упоряд. : О. П. Сидоренко, С. С. Зайцева, Т. Г. Чернишова. – Суми : Сумський державний університет, 2022. – 141 с.

Матеріали містять тексти доповідей учасників V Всеукраїнської науково-практичної студентської онлайн-конференції «Наукова спільнота студентів XXI століття». Збірник матеріалів конференції підготовлено в рамках першого етапу реалізації Модулю Жан Моне «Європейські цінності міжкультурного діалогу в галузі освіти: міждисциплінарний та інклюзивний підходи» («European values of intercultural dialogue in education: interdisciplinary and inclusive approaches» – EUROVALID), номер 101085224.

Матеріали друкуються в авторській редакції. Відповідальність за зміст, правдивість наведених наукових результатів дослідження несуть автори опублікованих матеріалів.

УДК: 811'243:37(063)

© Колектив авторів, 2022
© Сумський державний університет, 2022

MOBILE APPLICATION "DICTAPHONE" FOR DEVELOPMENT LISTENING AND SPEAKING SKILLS

Today, mobile gadgets are firmly rooted in our lives. With the help of the phone, we pay utilities, buy things, order food. Also, documents certifying our identity are stored in the phone.

However, there was a time when these gadgets interfered with classes and distracted from the process of acquiring new knowledge. Pupils mastered the educational material incompletely or superficially. These are the disadvantages of mobile phones from the point of view of educational activities, because one way or another, they affect discipline during classes. In general educational institutions throughout the country, there are known rare cases of the introduction of normative documents with the aim of increasing the efficiency of the educational process, the culture of using mobile phones in educational institutions, where curators, class teachers need to hold explanatory conversations with both children and parents about the ethics of using mobile phones phones

On the other hand, living in the time of quarantine restrictions, martial law, which forced to quickly adapt to new realities in all spheres of activity, the use of mobile gadgets can be one of the few alternatives for use in the educational process. Among the advantages: popularity, that is, all students have more or less standard functionality, you can download textbooks, various video materials, audio files, it is enough to have only internal memory, even budget models; mobile, i.e. insignificant weight and size facilitate transportation.

In the conditions of online education, the teacher's verification of such a type of speech activity as listening is seen as an extremely difficult issue. There are often situations when the student's camera or microphone does not work, or the teacher has problems, so the student cannot hear the correct pronunciation of the teacher, and accordingly, repeat correctly. In general, from my own experience, it

is very difficult to force students to turn on the camera. Time is spent on organizing the learning process, and there is little time left for learning itself. Thus, it is necessary to find such an application that would satisfy the mentioned questions. An ordinary voice recorder comes to the rescue here. If earlier we hardly used it, then with the start of distance learning, it became a necessary tool for work.

A voice recorder allows a teacher who is engaged in language training of foreign students to record an audio file with, for example, new words or text. It is very important that all modern smartphones have such an application, there is no need to install anything additional, let alone buy. In his free time, the student can listen to the recording and try to play it, again recording the audio file, saving it in mp3, mp4 formats. The test of the task will be the file with the recording just listened to by the teacher. If the text file can be performed by someone else, for example, another student can log in from the same account and perform the exercise for his friend, then it is very difficult to forge a voice.

Such an application will be useful for checking the reading technique, quick response to errors, that is, when the teacher has listened, and immediately records the file and indicates the student's errors. Also training to perceive another language by ear and understanding it. And if in class, for some reason (the microphone, camera did not work, there was no Internet, he is not feeling well, etc.), then the task of creating an audio file still "forces" the student to complete the task. Of course, we do not take into account the total unwillingness to learn.

Thus, in difficult conditions that limit or make classroom classes impossible, the mobile application "Dictaphone" on any mobile gadget can be extremely useful both for foreign students studying the Ukrainian language, who can hear the pronunciation technique, and for teachers, who can check homework on the technique of speaking, articulation, reading. This method of learning is suitable both for home exercises and during independent processing of new educational material.