

Міністерство освіти і науки України
Сумський державний університет
Факультет іноземної філології
та соціальних комунікацій

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**ВСЕУКРАЇНЬКА
НАУКОВА КОНФЕРЕНЦІЯ**



СОЦІАЛЬНО-ГУМАНІТАРНІ АСПЕКТИ РОЗВИТКУ СУЧАСНОГО СУСПІЛЬСТВА

27-28 квітня 2023 року

Матеріали

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ
ФАКУЛЬТЕТ ІНОЗЕМНОЇ ФІЛОЛОГІЇ ТА
СОЦІАЛЬНИХ КОМУНІКАЦІЙ**



**СОЦІАЛЬНО-ГУМАНІТАРНІ АСПЕКТИ РОЗВИТКУ СУЧАСНОГО
СУСПІЛЬСТВА**

**МАТЕРІАЛИ X ВСЕУКРАЇНСЬКОЇ НАУКОВОЇ
КОНФЕРЕНЦІЇ СТУДЕНТІВ, АСПРАНТІВ,
ВИКЛАДАЧІВ ТА СПІВРОБІТНИКІВ**

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С-70 Соціально-гуманітарні аспекти розвитку сучасного суспільства:

Матеріали десятої Всеукраїнської наукової конференції студентів, аспірантів, викладачів та співробітників (Суми, 27–28 квітня 2023 р.) / уклад. М. М. Набок. Суми : Сумський державний університет, 2023. 367 с.

До збірника увійшли наукові матеріали, присвячені актуальним проблемам сучасного перекладу, етнолінгвістики, стилістики, методики та методології сучасних мовознавчих та літературознавчих дисциплін. Складовою збірника є наукові розвідки з питань релігії та культури, соціальних і міжкультурних комунікацій, психологічної теорії та практики, соціологічних досліджень.

Для викладачів закладів вищої освіти, аспірантів, студентів, учителів загальноосвітніх шкіл, гімназій, ліцеїв та коледжів, усіх, хто цікавиться питаннями соціогуманітарного напрямку.

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THE IMPLEMENTATION OF EDUCATIONAL HUB-LABORATORIES IN LANGUAGE TEACHING: UKRAINIAN AND EUROPEAN EXPERIENCE

The relevance of this research topic is determined by searching the most suitable possibilities for studying languages, Ukrainian as a foreign in particular, in educational centers, language clubs and hub-laboratories. Lifelong education stimulates cognitive activity, for international students it is definitely important to continue their study from any part of the world, so online hub-laboratories are helpful in it.

The aim of the research is to analyze the implementation of educational hub-laboratories in teaching Ukrainian language on the ground of Ukrainian and European experience.

The main research tasks. On the ground of scientific review sources, terminological analysis, website pages and social network analysis of Ukrainian and European hub-laboratories, systemic analysis to outline the notion of «hub», «educational hub», «hub-laboratory», to outline the role of educational hub-laboratories in teaching Ukrainian language as a foreign.

The results of the research. According to the official information of the Ministry of Education and Science of Ukraine there are 16 educational hubs are currently open both in Ukraine and in other countries, in particular in Poland, Slovakia, Hungary, the Czech Republic, Bulgaria, Switzerland and Great Britain. Educational hubs implement the concept of Life Long Learning. Such an educational hubs help to decide on a profession in accordance with abilities (with the help of artificial intelligence), and help you find a job. Here you can learn about the peculiarities of living in Germany. In addition, excursions and meaningful rest are organized. All events are free [4].

In accordance with the official website information, Ukrainian Minister of Education and Science commented that the mission of the network of Ukrainian educational hubs abroad is to provide an opportunity for Ukrainian children to continue studying according to the Ukrainian state program, and for their parents to acquire the most in-demand skills in the labor market for further employment. That is why this project was identified as a priority in the field of education during the war period [4].

In our research the notion «hub» is defined figuratively as a center of activity, a «network node». By Cambridge dictionary «hub» is outlined as the [central](#) or [main part](#) of something where there is most [activity](#). «Hub-Laboratory» is an online educational center for exchanging opinions, ideas, finding solutions, etc.

The researcher from Toronto (Canada) J. Knight in the [Knowledge and Space](#) book series (KNAS, volume 12) emphasizes, that the education hubs are the most recent

development and constitute the third wave of cross-border education initiatives. Education hubs build on and can include first and second generation cross-border activities, but they represent a wider and more strategic configuration of actors and activities. An education hub is a concerted and planned effort by a country, zone, or city to assemble a critical mass of local and international actors to support its efforts to build the higher education sector, expand the talent pool, or contribute to the knowledge economy [1]. Cross-border education, training, knowledge and innovation initiatives' describe the broad categories of activities and results of the centers. There is a wide choice of initiatives or services that are available depending on the type of hub, priorities of the individual participants [1].

An analysis of the official website of the medical faculty of the Eberhard Karl University of Tübingen confirms that the university, together with the competence center for university didactics in medicine in Baden-Württemberg, is an active developer of medical didactics. The main characteristics of the educational process are student-centered learning; in particular, in professional training, considerable attention is paid to the 177 formation of practical communication skills of the future doctor and patient. Among the important features of training, experts single out team training, guaranteed quality training with comprehensive assessment, provision of practical skills in the simulation center of DocLab, interdisciplinary qualification in the medical didactic center (Eberhard Karls Universität Tübingen). The experience of the medical faculty is taken into account when designing interactive tasks, modeling professional situations, aimed at forming dialogical interaction «studentpatient», «foreign student – practical medical worker». According to the current Procedure for the admission of doctors to practice, a practicum with of medical terminology in close relationship with language discipline. The training sessions take place in the interdisciplinary training center DocLab and are aimed at the development of psychosocial practical skills of patient care and patient safety, professional behavior of future doctors, their personal qualities. Students also get the opportunity to get acquainted with the main directions of Tübingen research, which stimulates their awareness of the responsibility of the medical profession, which is

based on respect for human dignity, moral and ethical behavior and intelligence, tact, and the ability to listen and hear the patient. The practical training of Tübingen medical students is carried out in the interdisciplinary training center DocLab (DocLab) [5, p. 176–177].

Australian scientist and researcher J. McCarthy shares his experience of using the Facebook network to develop communication skills of foreign students. The use of the Facebook social network helps «to immerse foreign students in a foreign language culture, promotes the development of language competences, the development of academic culture» [3]. Sumy State University also has the practice of using the Facebook network, where the Ukrainian-language hub-laboratory «Ukr.Lang.Laboratory for foreign students» (80 members) (co-funded by EU, within the Grant Jeans Monnet Project «Eurovalid») was created on Facebook network. The aim is to promote the Ukrainian language acquisition and expansion of knowledge by foreign students, to stimulate active educational and extracurricular activities on the basis of interethnic interaction. The main directions of Ukrainian language hub-laboratory:

- socio-cultural and cultural-educational (implemented in the involvement of foreign students in learning about the history and culture of Ukraine, Ukrainian cities, Sumy city and Sumy State University in particular through reading texts; viewing videos about Ukrainian holidays, customs and traditions; listening to podcasts on the topics «Acquaintance», «Words of greeting in the Ukrainian language», etc.; study of Ukrainian idioms, phraseological units; excursions, virtual excursions)
- educational and professional (reading and discussion of texts of various levels of complexity (adapted fragments of articles, publications), professionally oriented texts, mind maps, cards on Ukrainian grammar, spelling, resources of online dictionaries of the Ukrainian language.

Viewing and discussion of video materials on educational YouTube channels, news fragments, etc.)

- research (search, analysis of information, preparation and presentation of projects, theses of reports, articles in order to participate in scientific, educational and cultural events, organization of cross-cultural round tables, workshops, discussions for breaking language barriers).

Within the framework of this hub laboratory, students visited a virtual excursion to the Museum of the structure of the human body, got acquainted with the article «Breathe correctly», studied the feminine forms of Ukrainian medical terminology, and celebrated World Heart Day [2].

The study of Ukrainian medical terminology by foreign students is the basis for further understanding of educational material, medical texts, and the formation of Ukrainian-language professional competence. For high-quality teaching, teachers use interactive technologies and hub laboratories, with the help of which foreign students can better understand the educational material, enrich their knowledge of language norms, rules. Also, hub-laboratory practice an online intercultural language meeting, series of author's projects such as «BiEM: United by the language of profession: Ukrainian and International students», «United by the language of profession (ELIT faculty): Ukrainian and International students», «United by the language of art: Ukrainian and International students» (all the events were outlined on official page of Language training of foreign citizens Department).

Therefore, the hub-laboratory promotes the development of language skills of foreign students, creates a foundation for further study of the Ukrainian language as a foreign language. Hub-laboratory is a powerful educational instrument for language teaching, intercultural online meetings.

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DEVELOPMENT OF SPEAKING SKILLS IN UKRAINIAN AS A FOREIGN LANGUAGE CLASSES USING A MOBILE PHONE

The relevance of the topic is that mobile phones are firmly rooted in the everyday life of mankind. Today, mobile phones serve us not only as a means of making calls. It also stores our identity cards, medical records, etc. It is a very popular and multitasking gadget. Therefore, there is a great deal of interest in its