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**ВСЕУКРАЇНСЬКА
НАУКОВА КОНФЕРЕНЦІЯ**

СОЦІАЛЬНО-ГУМАНІТАРНІ АСПЕКТИ РОЗВИТКУ СУЧАСНОГО СУСПІЛЬСТВА

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Матеріали

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ

ФАКУЛЬТЕТ ІНОЗЕМНОЇ ФІЛОЛОГІЇ ТА

СОЦІАЛЬНИХ КОМУНІКАЦІЙ

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МАТЕРІАЛИ Х ВСЕУКРАЇНСЬКОЇ НАУКОВОЇ КОНФЕРЕНЦІЇ СТУДЕНТІВ, АСПІРАНТІВ, ВИКЛАДАЧІВ ТА СПІВРОБІТНИКІВ

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До збірника увійшли наукові матеріали, присвячені актуальним проблемам сучасного перекладу, етнолінгвістики, стилістики, методики та методології сучасних мовознавчих та літературознавчих дисциплін. Складовою збірника є наукові розвідки з питань релігії та культури, соціальних і міжкультурних комунікацій, психологічної теорії та практики, соціологічних досліджень.

Для викладачів закладів вищої освіти, аспірантів, студентів, учителів загальноосвітніх шкіл, гімназій, ліцеїв та коледжів, усіх, хто цікавиться питаннями соціогуманітарного напряму.

Матеріали друкуються в авторській редакції.

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MAKE TEACHING ENGLISH EASIER WITH CHATGPT

As everyone probably knows, technology continues to evolve and change the world; the way we teach and learn has also been transforming. A very interesting innovation is the use of chatbots for language teaching. Teaching English is a challenging task, especially when it comes to non-native speakers. Many students struggle to learn English due to its complex grammar rules, vocabulary, and pronunciation. However, with the help of ChatGPT, teaching English can become much easier and more effective. That is why this topic is *relevant* and interesting.

The *purpose* of the research is to discuss a more straightforward way of learning English through the use of ChatGPT. The *tasks* consist in reviewing the advantages and disadvantages of this method and in exploring how the chatbot can be used for teaching English.

ChatGPT – is an AI chatbot that uses natural language processing to create a human-spoken dialogue. The site is similar to automated chat services found on customer service websites in which people can ask questions or seek clarification on ChatGPT's responses. GPT stands for «Generative Pre-trained Transformer», which refers to how the site processes queries and formulates responses. With the ability to understand, analyse, and generate text, ChatGPT has the potential to revolutionize the way English is taught [1].

The most important aspects of learning any language are practicing speaking and writing. ChatGPT can be used to provide an interactive platform for learners to

practice their language skills. It can simulate conversations, generate prompts for writing exercises, and provide feedback on vocabulary and grammar. This would be particularly helpful for students who have no contact with native speakers or who are just shy.

Another benefit of using ChatGPT lies in the fact that it can be used to improve reading comprehension skills. It can generate articles and stories for learners to read and then ask them comprehension questions based on the text. This would not only help learners improve their reading skills but also expand their vocabulary and knowledge of idiomatic expressions and collocations.

This chatbot can also analyze learning progress and help to improve grades. For example, this site can quickly give a student exercises to repeat the tasks that were difficult to complete. In this case, students will be able to quickly repeat and analyze the material using only their computer/phone. We can also use this chatbot to teach English for certain purposes. If students like C1tests, ChatGPT will provide them to the teacher and then analyze them. This would not only make learning more engaging but also provide learners with practical skills that they can use in their future careers. Students can access the chatbot at any time of the day or night, which means that they can learn at their own pace and on their own schedule.

Another way in which ChatGPT can be used to teach English is creating a virtual classroom. Teachers can use ChatGPT to create a chatbot that acts as a virtual assistant in the classroom. The chatbot can answer students' questions, provide additional explanations and examples, and even give quizzes and tests. This would not only reduce the workload of the teacher but also provide students with immediate feedback on their performance.

The advantage of using ChatGPT is also the ability of the service to interact with a person in a dialogue style. The chatbot can be used to simulate conversations with other people. Undoubtedly, the bot can provide a lot of interesting and useful information, for example, about people's biographies, national cuisines, the technology development, etc. Some learners may prefer interacting with real people, as this would allow them to learn more about cultural nuances and idiomatic

expressions. However, it is important to note that ChatGPT is not intended to replace human interaction but rather to supplement it. Its natural language processing capabilities can be used to personalize the learning experience for each student, provide immediate feedback, and simulate real-world language use. While it may not be a replacement for human interaction, ChatGPT can be a valuable tool for learners who want to improve their language skills.

One of the main advantages of using ChatGPT for teaching English is that it is convenient and accessible. Learners can practice English anytime, anywhere, without the need for a physical classroom or a teacher. The site can be accessed through a smartphone, tablet or computer, making it easy for learners to fit language practice into their busy schedules.

As an AI language model, ChatGPT has many potential benefits for English language teaching, including the ability to provide fast and accurate answers to students' questions, the ability to generate practice exercises and tests, and the ability to provide personalized feedback and correction. However, using ChatGPT to teach English also has some potential drawbacks:

1) Limited communication: ChatGPT is a machine and therefore has limited ability to interact with students the way a human teacher can. Students may miss out the valuable interaction and feedback that a human teacher can provide. We should remember that machines will not be able to replace us, people, in this matter. Live communication is crucial for a person. Therefore, we should set a time limit for communication with chatbots.

2) Lack of emotion: ChatGPT lacks emotional intelligence and may not be able to detect or respond appropriately to students' emotional needs. This can lead to misunderstandings, resentment on the part of the student, which is not very good. We should not forget that many people like to idealize people or objects, and this site is no exception. Unfortunately, this kind of love and addiction to ChatGPT is not good for a person's mental health.

3) Over-reliance on Technology: Relying too heavily on ChatGPT or other AI language models could lead to a loss of human interaction in the classroom. Students

may become too dependent on technology for learning, which could hinder their ability to communicate effectively with other humans in the future.

4) Wrong answers: While ChatGPT is a powerful language bot, it is not perfect. It may make mistakes or provide inaccurate information occasionally, which could potentially confuse or mislead students. It is important to always double-check the information provided by any source, including AI language models, and to use critical thinking skills.

In conclusion, ChatGPT is an excellent tool for teachers who want to make teaching English easier and more effective. Its ability to provide instant feedback, improve vocabulary, practice grammar, provide conversation practice, and offer cultural insights makes it a valuable resource for language learning. By integrating ChatGPT into their teaching practices, teachers can help their students achieve their language learning goals more efficiently.

References:

1. Hetler A. What is generative AI? Everything you need to know. WhatIs.com. URL: https://www.techtarget.com/whatis/definition/ChatGPT (date of access: 20.04.2023).

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SECOND LANGUAGE ACQUISITION: ASPECTS AND REASONS TO STUDY LANGUAGES

Second language acquisition is a complex and multifaceted process, which involves various linguistic, cognitive, social, and affective factors. Understanding the different aspects of second language acquisition and the reasons why people study