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# **"ECONOMICS FOR ECOLOGY"**

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For scientists, scientists, students, graduate students, representatives of business and public organizations and higher education institutions and a wide range of readers.

## MODERN PROBLEMS OF ENVIRONMENTAL EDUCATION

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The current environmental situation prompts a rapid restructuring of the thinking of mankind and each individual person, the formation of environmental consciousness and culture. In this regard, environmental education and environmental upbringing are becoming a new educational priority area[18]. The experience of the EU countries shows that, based on the principles of the country's environmental policy, a high level of environmental culture and an active position of a person in environmental protection, it is possible to improve the state of the environment[1-17]. At the same time, a high level of environmental culture is impossible without environmental education, which should be carried out on the basis of the complexity and continuity of education.

It should also be noted that it is necessary to cultivate environmental consciousness in people, and not just teach. The passivity of a man himself is one of the reasons for low environmental awareness, that is why the issue of environmental education is very relevant in modern society.

Environmental education is an organized and purposeful process of forming a system of scientific knowledge about nature and society, views and beliefs that ensure the formation of a responsible attitude of young people to nature, a real indicator of which is the practical actions of students in relation to the natural environment that meet the standards of human morality.

Environmental upbringing is inseparable from environmental education. Environmental education allows you to form a unity of consciousness and treatment, which is in harmony with nature. This harmony is achieved through various

pedagogical approaches aimed at proving the unity of all living things on the planet and the responsibility of human, the crown of nature, for all flora and fauna (Yakovleva N.). The functions of environmental education are presented in:

- generates adequate ecological ideas;
- forms an attitude to nature;
- forms a system of skills, abilities and strategies of interaction with nature;
- develops human communication skills;
- performs an important informative function;
- forms the personality of a young person and a citizen.

It should be noted that the need to strengthen the influence on the spiritual sphere of the personality, the formation of the moral component of environmental culture is a necessary condition for the environmental education of young people. Overcoming the ecological crisis depends on the moral improvement of a human, his culture and relationships with nature and other people. If people in the near future can't learn to care for nature, they will destroy themselves. And for this we need to cultivate ecological culture and responsibility.

Thus, we can conclude:

- the problems of the ecological safety of mankind at the present stage should be solved by highly qualified personnel who have knowledge of the biosphere, the laws of its development, the specifics of the interaction between nature and society in all its diversity, information processes in nature and society, and are also able to apply the latest technologies including computer technologies for solving environmental problems at the local, regional and global levels;

- environmental training of students should be considered as a part of a continuous cross-cutting environmental education program and as an obligatory component of the educational system of a technical university, contributing to the improvement of the training of engineers, the growth of their general and professional culture;

- environmental education should be started at preschool age, since that time the foundations of personality are laid, including a positive attitude towards nature and the world around;

- training of citizens with a high level of environmental knowledge, environmental consciousness and culture based on new criteria for assessing the relationship between human society and nature should become one of the determining levers in solving very acute environmental and socio-economic problems of modern Ukraine.

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