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Матеріали містять тексти доповідей учасників V Всеукраїнської науково-практичної студентської онлайн-конференції «Наукова спільнота студентів XXI століття». Збірник матеріалів конференції підготовлено в рамках першого етапу реалізації Модулю Жан Моне «Європейські цінності міжкультурного діалогу в галузі освіти: міждисциплінарний та інклюзивний підходи» («European values of intercultural dialogue in education: interdisciplinary and inclusive approaches» – EUROVALID), номер 101085224.

Матеріали друкуються в авторській редакції. Відповідальність за зміст, правдивість наведених наукових результатів дослідження несуть автори опублікованих матеріалів.

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FORMATION OF SPEAKING SKILLS IN FOREIGN STUDENTS COURTESY OF GOOGLE DOCUMENTS

In classes on the Ukrainian language as a foreign language, students acquire knowledge of phonetics, vocabulary and grammar. This is achieved at the initial stage by writing graphic symbols, later by writing exercises, reading texts, learning new words, constructions, communicating with teachers and with each other. In this way, oral and written communication gradually develops, speaking, reading, listening and writing skills are formed.

During distance learning, students have almost no possibility of "live" communication, which involves both prepared speech, that is, various topics of professional and everyday content, and unprepared speech, the skill of maintaining a conversation. Classes in the form of a video conference have a limited time, it is difficult for the teacher to control the level of mastery of the educational material. Possible problems with the Internet or computer equipment should also be taken into account. All this reduces the level of mastery of professional vocabulary, and therefore affects free communication in a foreign (non-native) language in comparison with traditional classroom classes. The psychological aspect should also be taken into account - the fear of speaking a foreign language. Thus, there is a need to find new teaching methods in the part of speech training.

Thus, "Google Documents", which we actively use in pedagogical practice, allow us to work simultaneously in "live" mode, can serve as an alternative to traditional and online blackboards. Working with them, at first glance, can be used for writing skills. However, the "Voice input" function in classes on Ukrainian as a foreign language is of interest from the point of view of acquiring practical speaking skills.

"Google Docs" can be used as a simulator, along with special simulators for speaking. The main condition for using Google Documents as a simulator is to

have an account in the @gmail.com domain, high-quality Internet and a microphone.

Yes, "Google Docs" is a free cloud office package developed by Google, which includes a text editor, a table editor and a service for creating presentations. The service works within the browser, without installation on the user's computer. Documents created by the user are stored on Google servers or may be saved on the user's computer. The entered data can be accessed from any computer connected to the Internet. Access to personal documents is protected by a password [1].

Thanks to the built-in voice recognition function, Google Docs can be used as an online exerciser. Yes, the student speaks certain phrases in Ukrainian, and can see how the text he said appears on the screen. If the pronunciation was with errors, then, accordingly, "Google Docs" cannot recognize what was said and produces more or less similar words. Thus, it motivates students to learn to pronounce correctly. This simulator is very similar to foreign language learning apps such as Duolingo, Quizlet, FunEasyLearn and many others, which are built on precision requirements.

The big advantage of "Google Docs" is that they are free, you don't need to install them on your computer, however, to use them from a mobile device, you need to install the "Google Docs" application from the Play Market.

Therefore, the teaching method is suitable both for working in classes and during independent processing of new educational material. However, it should not be considered as the main one, rather as an auxiliary one that has an entertaining character.

References

1. Google Документи. Вікіпедія: вебсайт. URL: https://uk.wikipedia.org/wiki/Google_%D0%94%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D0%B8 (дата звернення: 30.08.2022).