



МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ
КАФЕДРА ІНОЗЕМНИХ МОВ ТА ЛІНГВОДИДАКТИКИ
ЛІНГВІСТИЧНИЙ НАВЧАЛЬНО-МЕТОДИЧНИЙ ЦЕНТР

МАТЕРІАЛИ

XVIII ВСЕУКРАЇНСЬКОЇ НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ СТУДЕНТІВ, АСПІРАНТІВ ТА ВИКЛАДАЧІВ ЛІНГВІСТИЧНОГО НАВЧАЛЬНО-МЕТОДИЧНОГО ЦЕНТРУ КАФЕДРИ ІНОЗЕМНИХ МОВ ТА ЛІНГВОДИДАКТИКИ

«TO MAKE THE WORLD SMARTER AND SAFER»

25-26 квітня 2024 року



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**Суми
2024**



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
SUMY STATE UNIVERSITY
DEPARTMENT OF FOREIGN LANGUAGES AND
LINGUODIDACTICS
FOREIGN LANGUAGE TEACHING CENTRE

CONFERENCE PROCEEDINGS

**OF THE EIGHTEENTH
ALL UKRAINIAN SCIENTIFIC PRACTICAL
STUDENTS', POSTGRADUATES' AND INSTRUCTORS'
CONFERENCE OF LANGUAGE CENTRE
OF THE DEPARTMENT OF FOREIGN LANGUAGES AND
LINGUODIDACTICS**

"TO MAKE THE WORLD SMARTER AND SAFER"

April 25-26

**Sumy
2024**

To Make the World Smarter and Safer: Матеріали XVIII всеукраїнської науково-практичної конференції студентів, аспірантів та викладачів Лінгвістичного навчально-методичного центру кафедри іноземних мов та лінгводидактики СумДУ (25-26 квітня 2024 р.) / за заг. ред. професора Таценко Н.В. – Суми : СумДУ, 2024. – 168 с.

У матеріалах подані тези XVIII Всеукраїнської науково-практичної конференції студентів, аспірантів та викладачів Лінгвістичного навчально-методичного центру кафедри іноземних мов та лінгводидактики СумДУ. До збірника ввійшли наукові дослідження, присвячені актуальним проблемам сучасних інноваційних технологій та процесів у науці, техніці та різних сферах людської діяльності.

Для молодих науковців, викладачів і студентів усіх факультетів.

Редакційна колегія:

Таценко Наталія Віталіївна, д-р філол. наук, професор, завідувач кафедри іноземних мов та лінгводидактики Сумського державного університету

Міхно Світлана Василівна, кандидат педагогічних наук, старший викладач кафедри іноземних мов та лінгводидактики Сумського державного університету

Золотова Світлана Григорівна, старший викладач кафедри іноземних мов та лінгводидактики Сумського державного університету

***За зміст статей і правильність цитування
відповідальність несе автор***

equips educators with the tools they need to meet the diverse needs of their students.

In conclusion, the integration of AI into English language teaching holds immense promise for empowering educators, enhancing pedagogy, and enriching learning experiences for students. By embracing this technology, we unlock new possibilities and propel English language education into the digital age.

References:

1. ChatGPT. URL: <https://chat.openai.com/> (date of access: 29.03.2024).
2. Yesilyurt Y. E., Kartal G. ChatGPT: a step-by-step guide for language teachers, learners, teacher trainers and researchers contents. ResearchGate. 2023. URL: <https://doi.org/10.13140/RG.2.2.14219.57124> (date of access: 26.03.2023).

IN-PERSON PARTICIPATION IN TESOL 2024
INTERNATIONAL CONVENTION & EXPO: DISCOVERING
NEW TRENDS IN THE TESOL FIELD

Yuliia Korobova – Sumy State University,
PhD in Education, senior lecturer of the Department
of Foreign Languages and Linguodidactics

From the 20th to the 23rd of March, 2024, I was honored to attend the in-person international conference “TESOL-24 International Convention & Expo” in Tampa, Florida (USA) as an exchange participant of *the Methods of Training Pre-Service English Teachers* exchange program sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs Office of English Language Programs through the English Access Microscholarship Program.

The Convention is the largest professional development event in the TESOL field. This year it united thousands of leading specialists in teaching English from different parts of the world with hundreds of education sessions, and more than 60 exhibitions. It offers professional development opportunities to English language educators at all levels from around the world. In lively interactive sessions, educators develop a global perspective through the

exchange of ideas and practices. Participants integrate knowledge of current trends in the field while developing a professional network [1].

The diverse and thought-provoking keynote presentations gave the attendees new perspectives on future trends in EL teaching in the world. The opening keynote speech *Diving with a Purpose: Preserving Heritage and Challenging Assumptions* was presented by Tara Roberts, who is a National Geographic Explorer and a storyteller documenting her travels and the stories of the divers, historians, archaeologists, and communities she met along the way for the critically acclaimed National Geographic Society-funded podcast series, *Into the Depths*. She was named the 2022 Rolex National Geographic Explorer of the Year, becoming the first Black American to ever receive the honor.

The Presidential Plenary *Our Stories Informing Our Theories: Preparing, Persevering, and Envisioning* was presented by Shelley K. Taylor, 2023-2024 TESOL International Association President. This keynote reflects on the connections between our lived experiences and their impact on our conceptualizations of (next-gen) TESOL practices. Shelley K. Taylor explores the role of the practitioner at three stages – preparing for the profession, persevering in it, and envisioning possible futures for TESOL – and also considers the practical implications of these stages.

At the end of the Convention in the closing keynote speech *To the Newest Among Us: A Love Letter to What We Do and to Whom We Serve* the inspiring educators, authors and DEIA Champions Kass and Cornelius Minor explored the ways to ensure that every student in every school has access to what they need to participate fully in every community that they call home. The presenters highlighted the role of educators in today's global world when we share culture and thinking and experiences across dozens of platforms daily. This sharing has inspired many, but it has caused some to recoil in fear – the ways of thinking, being, and living that they knew are changing. This thinking is an inspiring policy that limits resources, hamstring teachers, and harms children and families – especially those who are new to our communities and new

to English. How do we honor English language teaching in an ecosystem that does not always value English language learners? [3].

Being an inclusive educator and community organizer who is deeply involved in local, inquiry-based teacher research and school community development Kass Minor is also the author of *Teaching Fiercely: Spreading Joy and Justice in Our Schools* which was presented during the Convention [4]. In her book, she delivers an inspiring and practical exploration of what it means to be a just teacher in a system that actively incentivizes injustice. The author explains how to build joyful experiences even in the face of inevitable injustice and demonstrates how to accept the seemingly conflicting experience of joy in the face of heartbreak; how to be a catalyst for change, unlearning the patterns of school that have marginalized children while becoming aware of tenets of justice as they manifest in educational spaces. Also, the following strategies and techniques are provided: strategies for creating human-centered care and joy, in which thoughts, actions, and decisions are drawn from within the school community; techniques for creating student-centered experiences within standards-based classrooms and how to raise the level of family involvement in your students' education and improve communication between family and staff.

Kass and Cornelius Minor are the founders of *The Minor Collective*, a community-based movement, both on the ground and virtual, led by them in partnership with kids, families, teachers, and school leaders. It is designed to foster sustainable change in schools *The Minor Collective* believes the greatest catalyst for sustainable change within a school community is driven from its heart: the classroom community. A skilled teacher who centers their praxis on student-driven instruction is the most important pathway for creating shifts that lead to sustainable, equitable change – a pathway that underscores a liberated education for all people [4].

During the convention, the participants had a unique opportunity to take part in seminars, workshops and panel discussions on current trends in EFL teaching from experts in this field (among them D. Larsen-Freeman, Gabriel Díaz Maggioli, Thomas Farrell, Laura Baecher, Julie Kasper, Luis Javier Pentón

Herrera, and others); there was an exhibition of the latest educational, scientific and methodical publications from world-famous publishing houses, including National Geographic, Ellie, Cambridge University Press, TESOL, Pearson, University of Michigan and others.

The delegation of Ukrainian educators also presented the results of their participation in the project *Professional Development for Instructors of Pre-service Teachers* (TESOL Faculty United for Ukraine) [2], among which is the handbook of English analytical and critical reading for pre-service English teachers “*Reading and analyzing short stories: focus on SEL*” by Yuliia Korobova and Hanna Podosynnikova.

The priority areas of the convention’s work were global problems of EL teaching: SEL and formation of intercultural competence; AI in teaching English; modern approaches and methods of teaching oral and written communication, organizing school practices of pre-service teachers of the English language, etc.

References:

1. 2024 TESOL International Convention & Expo. URL: <https://www.tesol.org/in-person/>
2. English Language Teacher Preparation and Social-Emotional Learning. URL: <https://ceinternational1892.org/english-language-teacher-preparation-and-social-emotional-learning/>
3. Keynotes. In-person Convention. URL: <https://www.tesol.org/in-person/keynotes/>
4. The Minor Collective. URL: <https://www.kassandcorn.com/work/>

THE INFLUENCE OF ARTICULATION ON SPEECH PERCEPTION

K. Sotnikova – Sumy State University, group PR-31
N.V. Tatsenko – E L Adviser

The articulation of speech sounds, specifically the place of articulation within the vocal tract, plays a crucial role in how these sounds are perceived by listeners. The positioning of articulators like the lips, tongue, and velum creates acoustic signatures allowing listeners to distinguish sounds.